

Holy Savior Academy
Junior High Supply List
2026-2027

- ❑ 1 pair of small “earbud” headphones (should fit in pencil case)
- ❑ 2 boxes of tissues
- ❑ 1 package of white computer printer/copy paper
- ❑ 4 packages of loose-leaf paper (lined paper with 3-ring binder holes and a reinforced edge)
- ❑ 1 spiral notebook of graph paper
- ❑ 5 marble composition notebooks: Math, Religion, Language Arts, Social Studies, and Science
- ❑ 5 2-pocket folders: Social Studies, Math, Science, Language Arts, Religion
- ❑ 3 packages of at least 3 Insertable Tab Dividers (for binders for LA, SS, and SCI)
- ❑ 1 1½ inch 3-ring binder for Language Arts, divided into 3 sections
- ❑ 1 package of sticky "Post-it" notes: yellow, square, 3x3 size

- 1 package of 100 3" x 5" Ruled (lines on one side) index cards, assorted colors
- Optional: soft plastic index card holder
- Zipper Pencil Case (NO PENCIL BOXES) with:
 - Pens – five (5) black and at least two (2) red, blue, green, or purple for correcting
 - (CONTINUED ON OTHER SIDE)
 - Pencils – 1 package of at least a dozen (12) #2 pencils
 - Colored pencils or crayons
 - Glue stick
 - Scissors
 - Basic calculator
 - 1 pink eraser or 1 package of pink cap erasers
 - At least 3 highlighters, in 3 different colors

Please keep extras of the following at home for homework and projects:

- Pens, pencils, pencil sharpener, stapler
- looseleaf, construction paper
- glue stick, markers, colored pencil

**KHAN ACADEMY SUMMER MATH ASSIGNMENTS FOR
GRADES 6-8 Due Sept 15**

**STUDENTS ENTERING 6TH GRADE PLEASE JOIN CLASS
WITH CODE- **JARC8RFM****

**STUDENTS ENTERING 7TH GRADE PLEASE JOIN CLASS
WITH CODE-**32GM2AER****

**STUDENTS ENTERING 8TH GRADE PLEASE JOIN CLASS
WITH CODE- **TYHXS2HH****

**Students in Grades 6-8 will use google classroom
please join with codes below**

Grade 6 Math- **kwhodvjz**

Grade 6 LA- **vvi5psxu**

Grade 7 Math-rlhydo2w****

Grade 7 LA/Religion-3mpsqdcB****

Grade 8 Math/Religion-ggnyx77y****

Grade 8 LA-5ybct434****

Any questions please email

cbressler@holysavioracademy.com

Grade 8 homeroom

mpigna@holysavioracademy.com

Grade 7 homeroom

HOLY SAVIOR ACADEMY 6th GRADE SUMMER READING ASSIGNMENT 2026

Dear Students,

Welcome! I am looking forward to a great year with you in 6th Grade Language Arts. All students entering 6th Grade in September are required to read the novel Holes by Louis Sachar over the summer, and complete 3 writing assignments of your choice.

HOLE'S Summer Reading Assignment Project Choices
CHOOSE 3 Projects to Complete:

1. Write a letter to Louis Sachar containing your response to the novel and any questions you may have.

2. Choose a character-Write a 10 questions you would ask them and write 10 answers.

3. Write a poem about Kissing Kate Barlow

4. Write a persuasive essay on who you think was the best villain in the story and why.

5. Create a character Profile for a main character in the book.

6. Rewrite the scene where the boys find the suitcase in the hole from the point of view of the warden.

7. Write an alternate ending for the book.

8. Design a Wanted poster for Kate Barlow.

9. Describe your favorite scene and explain why it is your favorite.

Reading this novel is required; however, I highly encourage you to read additional books! Spend a rainy afternoon browsing the shelves at your local library. Get a group of friends together at Barnes and Noble to browse the new releases. Get lost in a good book while lounging by the pool. Choose books that are fun and interesting to you...ENJOY READING! (A person who reads a lot is more likely to do well in their school subjects.)

If you have any questions, feel free to contact me at
mpigna@holysavioracademy.com
Have a wonderful summer! See you in September!
Mrs. Pigna

Holy Savior Academy
Language Arts
7th Grade Summer Assignments 2026

Why summer reading? - It is important that students continue to read during the summer. The purpose of summer reading is to encourage the enjoyment of reading and to develop students' independent reading skills. Summer is an excellent time to discover new authors and explore new subjects, without most of the pressures that are present during the school year. Another one of the benefits of summer is having the extra time to read books YOU choose!

Selecting your Book - This year, you will be asked to select two (2) of your own summer reading books, Your selection should be appropriate to your grade level or reading ability, and they should be books you have not already read. You are not expected to read high school or college-level material, nor do I expect that you choose elementary school books. Unlike the movies, books do not have a defined ratings system, but I trust that you will make appropriate reading selections. If you still need help choosing a book, please email me and I will be happy to give you suggestions! You are all great readers and I can't wait to see what you choose!

Assignment -Written Assignments

All assignments must be typed and are due the first week of school; I will provide an exact due date. Paragraphs should be a minimum of 6-8 sentences.

1. **Fiction selection** - Choose one character from your fiction book, and select **four** points in the novel that you feel depict the development of that particular character throughout the story. Explain how the character develops using **specific textual evidence** to support your point. Your final response should consist of a total of four paragraphs.
2. **Nonfiction selection** - Select five vocabulary words from the non-fiction book that are new to you that you could see yourself using on a regular basis. Write the words, their definitions and parts of speech, and explain how the words are used in the nonfiction piece. Then explain how you can incorporate the words into your everyday writing or speech.
3. **Final connection** - Write a one to two paragraph reflection connecting your nonfiction and fiction selections. You may approach this in many ways. Is there a thematic tie or other common element between the two pieces? How do the authors compare in terms of writing style? What drew you to read these particular texts? Would you recommend them to others? If so, why would you recommend them? Provide specific textual evidence and page numbers to support your response.

Reading two books and completing the writing assignments is required; however, I highly encourage you to read additional books! Choose something that is fun and interesting to you...ENJOY READING!

If you have any questions about these assignments, please feel free contact me at mpigna@holysavioracademy.com. Have a wonderful summer!

Mrs.Pigna

Holy Savior Academy

Language Arts

8th Grade Summer Assignment 2026

Why summer reading? - It is important that students continue to read during the summer. The purpose of summer reading is to encourage the enjoyment of reading and to develop students' independent reading skills. Summer is an excellent time to discover new authors and explore new subjects, without most of the pressures that are present during the school year. Another one of the benefits of summer is having the extra time to read books YOU choose!

Assignment - All incoming 8th grade students are required to read REFUGEE by Alan Gratz as well as a novel of your choice. You will also be required to complete and submit 2 written assignments about the novels. These are listed below and are due the first week of school.

REGUGEE WRITTEN ASSIGNMENT - Choose one character from the book and discuss the development of that particular character throughout the story. Explain how the character changes or develops using specific textual evidence to support your point. Each piece of textual evidence should be carefully analyzed as to how it is significant to the character and the storyline. Be sure to correctly cite page numbers of textual evidence if you use any direct quotes. Your response should be about 2 – 3 paragraphs.

FOR YOUR OWN BOOK SELECTION:

Final connection/reflection:

Write a one to two (1 – 2) paragraph reflection connecting Refugee to your novel choice. You may approach this in many ways. The connection may be a theme, setting, subject, author, or any other link that strikes you. Here are some questions to think about (you do not have to and should not answer all of them; they are to help you get thinking:

- How are the books similar? How are they different?
- Is there a thematic tie or other common element between the two pieces or are they very different? How so?
- How do the authors compare in terms of writing style?
- What drew you to read each of these particular texts? Did you have the same reason for choosing them? Or did you have a different reason for reading each one?
- Would you recommend them to others? If so, why would you recommend them? If not, why would you not recommend them?

Provide specific textual evidence to support your response. You should support your ideas with at least two (2) examples from each book; therefore, your response will be 1 – 2 paragraphs for this part

Reading two books and completing the writing assignment above is required; however, I highly encourage you to read additional books! Choose something that is fun and interesting to you...ENJOY READING!

If you have any questions about this assignment, please feel free contact me at mpigna@holysavioracademy.com. Have a wonderful summer and see you in September!!

Mrs. Pigna

