



SUMMER



Dear Incoming Third Graders and Parents,

Welcome to third grade! I am so excited to be your teacher this upcoming school year! We will explore new topics, read amazing stories, and grow as learners together!

To help you feel ready and confident for the new school year, I've put together some summer work for you. This work will help you review what you learned in 2nd grade and prepare you for all the learning we will do in 3rd grade. I have included a reading BINGO board for each month, cursive practice, reading passages, and math practice pages. There is also a list of supplies needed for the school year.

Additionally, I would love to learn a little more about you! On the first day of school, please bring a Ziploc bag or a brown paper bag that includes a photo of you and your family, along with no more than four items that tell me something about you. We will share these items during the first week of school to help us get to know one another a little better!

Have a fantastic summer—read lots of books, enjoy time with your family and friends, and get ready for an exciting third grade adventure! See you in September!

Mrs. Johnston
jjohnston@holysavioracademy.com



THIRD GRADE SUPPLY LIST

- 1 large, soft zippered pencil case
- 1 large supply box (This will hold all supplies other than pencils and should fit in a cubby that is approximately 9 inches tall, 11 inches wide, and 12 inches deep)
- 4 boxes of sharpened #2 pencils (Ticonderoga is recommended)
- 1 package of wedge erasers
- 1 box of crayons (24 Crayola pack is recommended)
- 1 handheld pencil sharpener (not electric)
- 1 box of colored pencils or markers
- 1 pair of age-appropriate scissors
- 1 yellow highlighter
- 4 glue sticks
- 1 12inch ruler
- 1 red folder
- 1 green folder
- 1 yellow folder
- 1 blue folder
- 1 folder of your choice
- 5 marble notebooks
- 2 packages of dry erase markers
- dry erase board eraser
- 1 pair of headphones (not Bluetooth or battery powered)
- 1 mouse (not Bluetooth or battery powered)
- Homework Panner
- 4 book socks

*PLEASE LABEL ALL ABOVE SUPPLIES WITH YOUR CHILD'S NAME

APPRECIATED DONATIONS

1 ream of copy paper, 1 box of tissues, 1 roll of paper towels, 1 container of disinfectant wipes, 1 box of baby wipes, 1 box of large Ziploc bags, 1 box of small Ziploc bags, and hand sanitizer.

thank you

Name _____

June

Cross off a box each time you read for 20 minutes. Five in a row is a bingo!






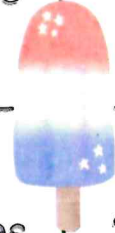


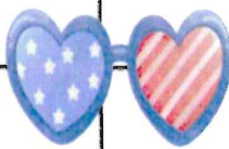
20 minutes of reading	20 minutes of reading	20 minutes of reading	20 minutes of reading	20 minutes of reading
20 minutes of reading	20 minutes of reading	20 minutes of reading	20 minutes of reading	20 minutes of reading
20 minutes of reading	20 minutes of reading	Free	20 minutes of reading	20 minutes of reading
20 minutes of reading	20 minutes of reading	20 minutes of reading	20 minutes of reading	20 minutes of reading
20 minutes of reading	20 minutes of reading	20 minutes of reading	20 minutes of reading	20 minutes of reading



Name _____

July

Cross off a box each time you read for 20 minutes. Five in a row is a bingo!

20 minutes of reading 	20 minutes of reading 	20 minutes of reading	20 minutes of reading 	20 minutes of reading 
20 minutes of reading 	20 minutes of reading 	20 minutes of reading	20 minutes of reading 	20 minutes of reading 
20 minutes of reading 	20 minutes of reading 	 FREE	20 minutes of reading 	20 minutes of reading 
20 minutes of reading 	20 minutes of reading	20 minutes of reading	20 minutes of reading 	20 minutes of reading 
20 minutes of reading 	20 minutes of reading	20 minutes of reading	20 minutes of reading 	20 minutes of reading 
20 minutes of reading	20 minutes of reading	20 minutes of reading	20 minutes of reading	20 minutes of reading 

Name _____

AUGUST



Cross off a box each time you read for 20 minutes. Five in a row is a bingo!

20 minutes of reading	20 minutes of reading	20 minutes of reading	20 minutes of reading	20 minutes of reading
20 minutes of reading	20 minutes of reading	20 minutes of reading	20 minutes of reading	20 minutes of reading
20 minutes of reading	20 minutes of reading		20 minutes of reading	20 minutes of reading
20 minutes of reading	20 minutes of reading	20 minutes of reading	20 minutes of reading	20 minutes of reading
20 minutes of reading	20 minutes of reading	20 minutes of reading	20 minutes of reading	20 minutes of reading

Word search

This wordsearch is great practice for your handwriting. You must find the words below. The words are in straight lines forwards, backwards, up and down. However, before you can circle the words, you have to trace (write over) each print letter.

teacher
ball

student
camera

friend
crayon

school
lamp

e	a	b	s	t	u	d	e	n	t	b
o	l	t	h	o	s	c	h	o	o	l
s	p	a	l	b	f	r	i	e	n	d
c	t	p	m	a	a	t	a	s	e	x
d	e	u	c	p	t	l	c	m	o	b
c	a	a	a	b	k	s	l	t	e	o
b	c	e	m	o	b	e	c	b	c	l
r	h	l	e	n	c	r	a	y	o	n
h	e	n	r	w	r	x	t	i	n	x
s	r	o	a	f	t	e	n	c	e	j

In 1948, Edward Dolch made a list of all the words that are used most often in everyday reading and writing. Here are the top 75 words from that list.

Write over each grey word and then write it again in the box.



<i>a</i>	<i>a</i>		<i>come</i>	<i>come</i>	
<i>and</i>	<i>and</i>		<i>first</i>	<i>first</i>	
<i>he</i>	<i>he</i>		<i>her</i>	<i>her</i>	
<i>I</i>	<i>I</i>		<i>like</i>	<i>like</i>	
<i>in</i>	<i>in</i>		<i>more</i>	<i>more</i>	
<i>is</i>	<i>is</i>		<i>new</i>	<i>new</i>	
<i>it</i>	<i>it</i>		<i>only</i>	<i>only</i>	
<i>of</i>	<i>of</i>		<i>over</i>	<i>over</i>	

Fun riddles

Trace and write

What goes up but never comes
back down? your age.

What goes up but never comes
back down? your age.

What goes up but never comes
back down? your age.

How Not to Save a Sand Castle

by Linda Ruggieri



Gavin and Lily were working hard on their sand castle. They decorated it with shells. They built towers and doors. Their castle was gigantic!

Lily built a high wall to protect the sand castle from the wind. Gavin said he thought the wall would stop people from accidentally stepping on the castle and smashing it.

People walked by and said nice things about the sand castle. Lily and Gavin's mom took a photograph of it. Then she said it was time for lunch. Lily and Gavin ran with their mom to the snack bar. "We will finish our castle when we get back," they said.

After lunch, the children went back to the beach. But where was the sand castle? Did the wind blow it down? Did someone step on it?

Lily and Gavin's mom explained what had happened. The ocean waves had moved up the beach. The rise and fall of the big waves had pushed water farther up onto the shore and the sand. The water must have washed away their castle.

"Some of our shells are scattered around here," said Lily. "We should build another sand castle."

"Okay," Gavin agreed. "Let's get started!"

Name: _____ Date: _____

1. What are Gavin and Lily doing at the beginning of the story?

- A. They are swimming in the ocean.
- B. They are taking a photograph.
- C. They are working on a sand castle.

2. Where does this story take place?

- A. at the beach
- B. at a park
- C. at a skating rink

3. Read this sentence from the story.

"Gavin and Lily were working hard on their sand castle."

What evidence from the story supports the idea that Gavin and Lily were working hard?

- A. They could not find their sand castle when they came back after lunch.
- B. Their sand castle was gigantic.
- C. Their sand castle was washed away by the ocean waves.

4. How do Gavin and Lily feel when they learn that their sand castle has been washed away?

- A. Gavin and Lily are upset and never want to build a sand castle again.
- B. Gavin and Lily are eager to build another sand castle.
- C. Gavin and Lily are surprised that the ocean was strong enough to wash away their sand castle.

5. What is the main idea of this story?

- A. Gavin and Lily build a big sandcastle, but the waves wash it away.
- B. Lily, Gavin, and their mom go to a snack bar for lunch.
- C. The people who walk by Gavin and Lily's sand castle say nice things about it.

6. Read this paragraph from the story.

"After lunch, the children went back to the beach. But where was the sand castle? Did the wind blow it down? Did someone step on it?"

Why does the author start writing questions in this paragraph?

- A. to show that none of the characters know what has happened to the castle
- B. to show readers what the children are thinking
- C. to show that even authors sometimes do not know what is happening in a story

7. Choose the answer that best completes this sentence.

The big ocean waves moved up the beach, _____ they washed away the sand castle.

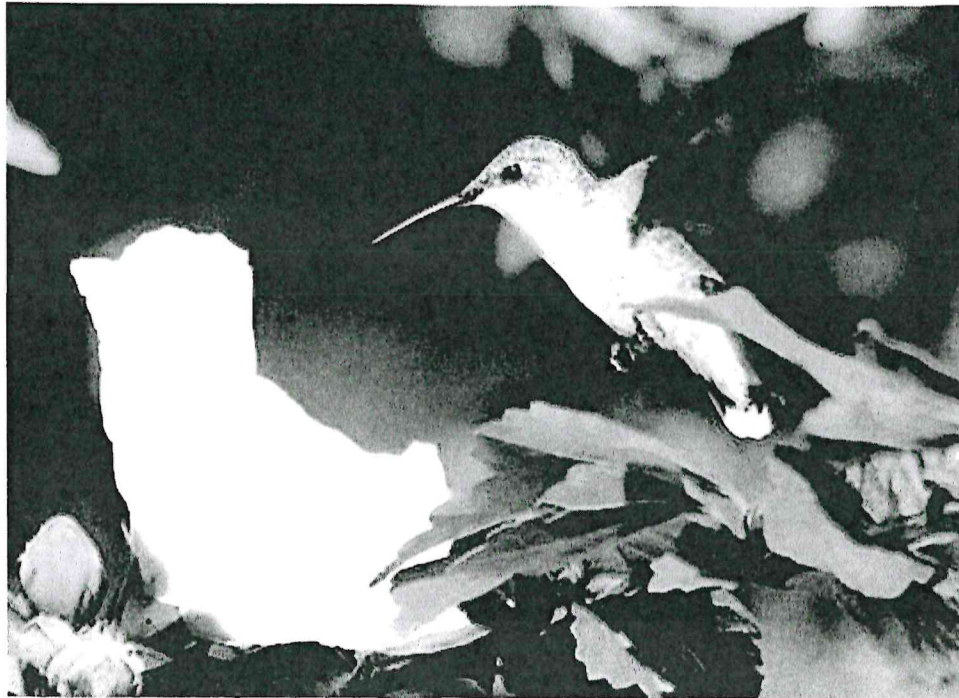
- A. so
- B. because
- C. but

8. Why does Lily build a wall?

9. What does Gavin think the wall that Lily builds will stop people from doing?

10. Do Lily and Gavin do a good job of protecting their sand castle? Why or why not? Support your answer with evidence from the story.

Hummingbirds: Small and Special



Kelly Hunt/Photos by MK

Hummingbirds are very special for many reasons. For one, they are very, very small. The smallest kind of hummingbird weighs less than 2 grams. That's less than half the weight of a sheet of paper!

Hummingbirds are also special for the way they fly. They are the only birds that can hover. That means they can stay in one place while flying. Plus, they can fly backwards and even upside down!

All of that flying is supported by a hummingbird's wings. These birds normally beat their wings up to 70 times per second. They can beat their wings much faster when they dive quickly.

How does a hummingbird get all the energy it needs to beat its wings and fly? It gets energy from the food it eats! Hummingbirds get a lot of their food from flowers. They drink nectar from flowers using their long, thin beaks and

tube-like tongues.

When hummingbirds get their food from a flower, they also help the flower. How? By pollinating it! When hummingbirds put their beak into a tube-like flower, some of the flower's pollen can get on them. Then, when they go to sip nectar from another flower, they move the pollen to that new flower. If the pollen lands in the right place in the flower, the plant will grow new seeds. So hummingbirds help lots of plants survive and grow. These birds are truly special!

Name: _____ Date: _____

1. How much do hummingbirds weigh?

- A. more than twice the weight of a sheet of paper
- B. less than half the weight of a sheet of paper
- C. more than twice the weight of a baseball

2. The text lists reasons why hummingbirds are special. What is one of these reasons?

- A. They have beautiful feathers and wings.
- B. They can hover, fly backwards, and even fly upside down.
- C. They have babies that they raise.

3. Read these sentences from the text.

"All of that flying is supported by a hummingbird's wings. These birds normally beat their wings up to 70 times per second. They can beat their wings much faster when they dive quickly."

Based on this information, what can we conclude about hummingbirds?

- A. They don't need a lot of energy.
- B. They are lazy birds.
- C. They need a lot of energy.

4. How do hummingbirds help lots of plants survive and grow?

- A. Hummingbirds drink nectar from flowers using their long, thin beaks and tube-like tongues.
- B. Hummingbirds fly to different flowers to get the food they need so they have a lot of energy.
- C. Hummingbirds move pollen from one flower to another flower which helps the plants make new seeds.

5. What is the main idea of this text?

- A. Hummingbirds are small special birds that can fly in different ways and help plants make new seeds.
- B. Hummingbirds can beat their wings much faster than 70 times per second when they dive quickly.
- C. When hummingbirds put their beak into a tube-like flower, some of the flower's pollen can get on them.

A Lion in the Bedroom

by ReadWorks



When James woke up, he found a lion sleeping on the floor next to his bed. Because he was five years old, he thought this was awesome.

"Hello, lion!" he yelled.

The lion, a female with a patchy coat, opened one eye and stared at him lazily. Then she turned over and fell back asleep.

James considered petting the lion or scratching its belly - Trixie, his old cat, loved belly scratches - but he was proud enough of his new pet that he wanted to tell his parents first. So, he jumped out of bed and walked into the kitchen. His father was eating breakfast.

"Do you want me to strip the bathroom moldings this weekend?" his father asked his mother. "Or can it wait a week?"

"It can wait," she said, frowning. "But you should really *want* to strip the moldings."

"I got a lion!" yelled James.

"That's nice, dear," said his mother.

"Well played, son," said his father. "Most five-year-olds go with something showier, like an ocelot or a puma. But you've gone the classic route."

"I'm naming it Trixie II: Return of Trixie," said James. "I want to ride her to school."

"Sure," his father said, "everyone wants to ride their lion to school. But where will you park it?"

"Bill," his mother said. "We've talked about your sarcasm."

"It's not sarcasm," his father. "I'm being fu-"

James's father didn't get to finish his sentence. It was interrupted by an ear-splitting roar, coming from James's bedroom.

For a few seconds, neither one of his parents said anything.

"Maybe I'll name her Tiger," said James. "To confuse people."

"James," said his father quietly. "What was that?"

"That was Trixie II."

"Oh dear me," said his mother, crossing herself.

James's father craned his head to peer down the hall towards James's bedroom. After a moment, he knelt down in front of his son and put his hands on his shoulders.

"James," he said. "I need you to be completely, 100% honest with me. No make-believe, no story-time? Can you do that?"

James nodded. "Sure I can." He noticed a droplet of sweat dripping down his father's forehead.

"OK, great," said his father, in a strange, small voice. "James. Is there a lion... a real lion... in your bedroom?"

"Dad," said James, patiently. "We've been over this."

His father stared at him.

James sighed. "Of course there is, dad."

"Aaaaaaaaaaaaaaaaaah!" his mother screamed. "Ahhhhhhhhhhhhh!"

"Helen, stop it!" snapped his father. His father stood up. "This is ridiculous. I don't know what that noise was, but there is not a lion in your bedroom."

James's father walked angrily to the broom closet. He opened the door, pulled out a mop with a long wooden handle and began marching towards the hallway.

"For gosh sake, Bill," his mother said, grabbing him by the shoulder. "Let's just get out of here and call the police. Or animal control. Or someone. *Please*."

"And tell them what?" His father wheeled around to face her. "What? That we have a *lion* in the house? Oh, I'm sure they'll send a car right out."

"Tell them her name is Trixie II," said James. "Someone might have met her before."

"Bill..."

"I'm not calling *anyone*," his father said. With that, he turned and stomped down the hallway. James and his mother looked down after him.

"Do you think dad and Trixie II will get along?" James asked his mother. "Dad is so moody these days and Trixie II is just kind of...mellow."

"Quiet," his mother hissed.

They watched his father approach the door. He reached for the handle and, holding the mop high in his other hand, gently swung the door open and poked his head around the corner.

James barely had time to be curious about his father's reaction before his father turned on his heels, slammed the door shut and went sprinting down the hallway towards James and his mother.

"*Get out of the house right now!*" his father hollered as he ran. "*Go! Run! Now! Move! Move! Move!*"

His father practically shoved James and his mother through the living room and out the front door. When they were outside, his father doubled over, panting for breath.

"Where in the world did you get a *lion*?" he yelled at James.

"You mean it's *real*?" his mother screamed, her eyes bugging. "Ahhhhhhhhhh!"

"They come from Africa, right?" said James.

By this time, neighbors had heard the commotion and begun gathering. Their next-door neighbors were the Horowitzes. Mr. Horowitz walked up to James's father.

"Bill, is something the matter?"

James's father turned and stared at Mr. Horowitz. "There's a lion in my son's bedroom."

Mr. Horowitz threw a quick, worried glance at his wife, who was standing on their front lawn. His wife shrugged.

"O.K.," said Mr. Horowitz, slowly. "Do you want us to call somebody?"

"Her name is Trixie II," explained James. "Or maybe Ms. Botticelli. I like how that name sounds."

"Call somebody!" his father yelled. "Call anybody! There's a lion in my son's bedroom."

"Helen," said Mr. Horowitz quietly. "Should we call somebody?"

"I don't even know," said James's mother, breaking down in sobs. "I never know."

By this time a dozen neighbors had gathered in front of James's house. All of them were yelling at each other, trying to figure out what had happened, when suddenly everyone froze. There, at the front door of James house, was a massive African lion. Everyone stared at it, completely silent.

For a few moments, the lion stared back. Finally, she let out a long sigh.

"Guys," the lion said, "I know I'm a guest and I don't mean to be a pain, but I had a really late night last night and I have a client meeting at 10, so I was really hoping to sleep in. Do you think you guys could keep it down just a little bit? Thanks."

And with that, the lion turned and walked back in the house.

"What about Rambo?" said James. "That's a cool name. *Rambo*. Yeah, I like that."

Name: _____ Date: _____

1. What does James find in his bedroom?

- A. a tiger
- B. a lion
- C. Trixie, his old cat

2. How do James's parents change in the story?

- A. At first they don't believe there is a lion in their house. Then they become scared that there might be a lion in their house.
- B. At first they are scared that there might be a lion in their house. Then they don't believe there is a lion in their house.
- C. At first they don't want James to have a lion, and then they change their minds.

3. When James tells his parents that he has a lion, they do not believe him. Which details from the passage support this conclusion?

- A. James's father grabs a mop and goes to look in James's room.
- B. James's mother wants to call the police or animal control.
- C. James's mother says, "That's nice," and his father makes jokes.

4. Read the following sentences:

"James," he said. "I need you to be completely, 100% honest with me. No make-believe, no story-time? Can you do that?"

"James nodded. 'Sure I can.' He noticed a droplet of sweat dripping down his father's forehead.

"OK, great," said his father, in a strange, small voice. "James. Is there a lion...a real lion...in your bedroom?"

How does James's father feel at this point in the story?

- A. annoyed
- B. frightened
- C. happy

5. What is this passage mostly about?

- A. James finds a lion in his bedroom and tells his parents.
- B. James misses his cat Trixie, so his parents buy him a lion named Trixie II.
- C. James is scared of the lion in his bedroom, and his father hits it with a broom.

6. Read the following sentences: "'It's not sarcasm,' his father said. 'I'm being funn-'
James's father didn't get to finish his sentence. It was **interrupted** by an ear-splitting
roar, coming from James's bedroom."

In this sentence, what does "**interrupted**" most nearly mean?

- A. became louder
- B. kept going
- C. stopped

7. Choose the answer that best completes the sentence below.

James tells his parents that there is a lion in his bedroom, _____ they do not believe him.

- A. but
- B. so
- C. because

8. How does James feel about the lion in his bedroom?

9. What does the lion do at the end of the passage?

10. What makes this story unrealistic, or unlike real life?

Building a Better Bicycle

by Linda Ruggieri



Bicycles have a long, interesting history. The first bicycle was developed more than two hundred years ago. Early bicycles, however, did not look like today's bikes.

One of the first bicycles was called the hobby horse. It was made of wood! People rode by pushing their feet along on the ground.

Later, a bicycle that had pedals and metal tires was invented. It was not comfortable. It was called the boneshaker. Inventors kept working to make bicycles more comfortable

Next, the high wheeler was developed. It had a very big wheel in the front. This bicycle was not easy to ride, because the rider sat high up on the bike. The rider could be badly hurt in a fall.

Then bicycles began to have two wheels that were the same size. Those

bikes looked more like bicycles today.

More than one hundred years ago, bicycles began to have rubber tires filled with air. That was a solution to the problem of a bumpy ride. The new tires made riding smoother.

Today, children's bicycles and racing bikes are popular. People ride bikes to get exercise. Bicycling is safer, too. Now people wear helmets, and bikes have reflectors on them.

Name: _____ Date: _____

1. What was developed more than two hundred years ago?

- A. the first bicycle
- B. the first bike with pedals
- C. the first high wheeler

2. One problem with early bicycles was that they were bumpy to ride. What was used as the solution to this problem?

- A. bikes with rubber tires filled with air
- B. wooden bikes without pedals
- C. bikes with metal tires and pedals

3. Early bicycles were very different from today's bicycles.

What evidence from the text supports this conclusion?

- A. The first bicycle was developed more than two hundred years ago.
- B. People today ride bicycles to get exercise, and wear helmets as they ride.
- C. The hobby horse was made of wood, and people rode it by pushing their feet on the ground.

4. The bicycle with pedals and metal tires was called the boneshaker. What can you infer about the bicycle based on this name?

- A. It was smooth to ride, but the seat made people's bones hurt.
- B. People liked riding this bicycle more than earlier bicycles.
- C. It was bumpy, shaky, and not comfortable to ride.

5. What is the main idea of this article?

- A. Rubber tires are very important to bicycles today because they make riding smoother.
- B. The first bicycle was developed more than two hundred years ago.
- C. Bicycles have changed and gotten better in many ways since they were first developed.

6. Read these sentences from the text.

"Bicycles have a long, interesting history. The first bicycle was developed more than two hundred years ago. Early bicycles, however, did not look like today's bikes."

What does the word "developed" most nearly mean here?

- A. created
- B. found
- C. broken apart

7. Choose the answer that best completes this sentence.

The high wheeler was developed _____ a bicycle that had pedals and metal tires was invented.

- A. then
- B. after
- C. before

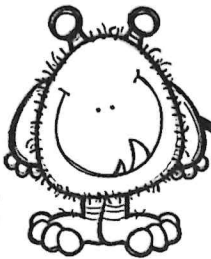
8. What was one problem with the bicycle called the boneshaker?

9. Why isn't the high wheeler bicycle used by many people today? Use evidence from the text to support your answer.

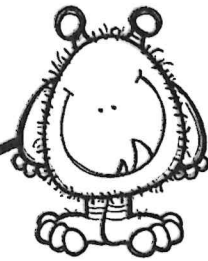
10. This article is called "Building a Better Bicycle." How have today's bicycles solved the problems of earlier bicycles? Use evidence from the text to support your answer.

name _____

date _____



math



m o n s t e r

Marty Monster had 38 marbles. He bought 27 more. How many marbles does he have now?

1

Minnie Monster had 51 marshmallows. She ate 15 of them. How many marshmallows does she have now?

2

Milton Monster has 46 red M&M's and 35 blue M&M's. How many M&M's does Milton have?

3

Maxie Monster had 24 markers. Momma Monster bought her some more. Now she has 42 markers. How many markers did Momma Monster buy Maxie?

4

Mickey Monster had 53 muffins. He ate some of them and now he has 37 left. How many muffins did Mickey eat?

5

Millie Monster has 27 melons. Eighteen are honey dew melons and the rest are watermelons. How many watermelons does Millie have?

6

Marvin Monster has 33 mangos. Harry Monster has 50 mangos. How many fewer mangos does Marvin have than Harry?

7

Name : _____

ROUNDING NUMBERS

Rounding to the nearest 10 and 100

nearest 10	numbers	nearest 100
	428	
	567	
	802	
	216	
	271	
	888	
	981	
	196	
	801	
	207	

Name _____

Place Value

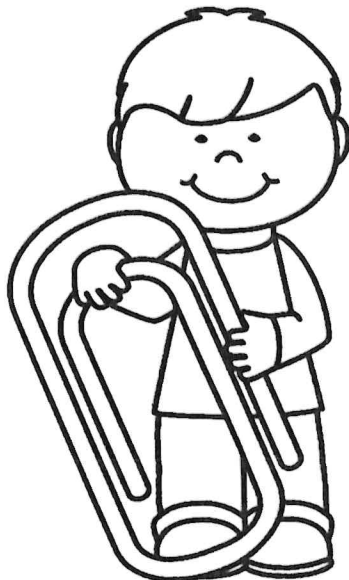
Circle the value or meaning of the underlined digit.



<u>4</u> 35	30	300	3
8 <u>7</u> 4	4 tens	4 ones	4 hundreds
5 <u>2</u> 9	20	200	2
<u>7</u> 68	7 ones	7 hundreds	7 tens

Write the expanded form for each number.

257	_____ + _____ + _____
728	_____ + _____ + _____
943	_____ + _____ + _____



Solve.

100 more than 438 is _____

10 less than 729 is _____

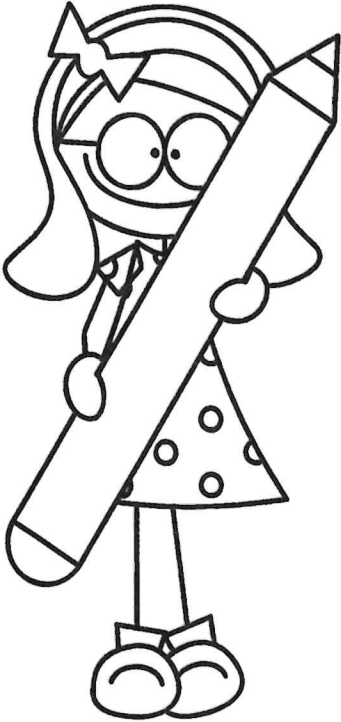
100 less than 562 is _____

10 more than 285 is _____

Name _____

Comparing Numbers and More

Compare each set of numbers. Use $<$, $>$, or $=$.



325 ○ 352	621 ○ 621	664 ○ 646
886 ○ 868	454 ○ 543	719 ○ 719

Fill in the blanks that would make the statement true.

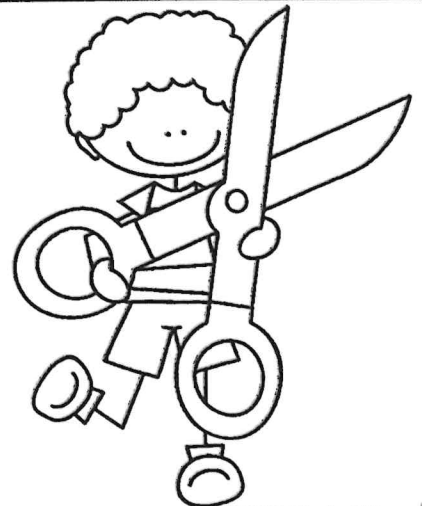
_____ $<$ 786	823 $<$ _____
342 $<$ _____	_____ $<$ 596

Write the number word.

623	
840	
510	

Compare each set of numbers. Use $<$, $>$, or $=$.

$800 + 30 + 9$ ○ $800 + 30 + 5$
$300 + 60 + 4$ ○ $300 + 60 + 8$
$500 + 20 + 7$ ○ $500 + 20 + 2$



Name _____

Mental Math



20 Less	Number	10 More
	336	

20 Less	Number	50 More
	422	

30 Less	Number	20 More
	955	

20 Less	Number	30 More
	658	

20 Less	Number	40 More
	548	

10 Less	Number	20 More
	769	

50 Less	Number	10 More
	872	

20 Less	Number	10 More
	268	

1. $13+30=$ _____
2. $54-20=$ _____
3. $10+15=$ _____
4. $42+10=$ _____
5. $41-20=$ _____
6. $53-50=$ _____
7. $72-40=$ _____
8. $3+20=$ _____
9. $44-40=$ _____
10. $64-10=$ _____
11. $15-10=$ _____
12. $30+11=$ _____
13. $12-10=$ _____
14. $31-30=$ _____
15. $42-30=$ _____
16. $63-10=$ _____
17. $20+31=$ _____
18. $75-20=$ _____
19. $35+10=$ _____
20. $10+4=$ _____

Name: _____

o Use Mental Math strategies to add or subtract the multiple of ten.

o Color the sum or difference the color at the top of the box to find the mystery picture!

Color the sums and differences RED

1. $86-30=$ _____
2. $30+30=$ _____
3. $10+69=$ _____
4. $10+86=$ _____
5. $107-10=$ _____
6. $60+39=$ _____
7. $109+10=$ _____
8. $6+10=$ _____
9. $42+30=$ _____
10. $105-30=$ _____
11. $30+63=$ _____
12. $70+30=$ _____
13. $40+40=$ _____
14. $66-30=$ _____
15. $98-40=$ _____
16. $74+20=$ _____
17. $47+10=$ _____
18. $10+10=$ _____
19. $94-20=$ _____
20. $20+58=$ _____
21. $30+8=$ _____
22. $30+61=$ _____
23. $102+10=$ _____
24. $19+20=$ _____
25. $105-10=$ _____
26. $70-30=$ _____
27. $112-20=$ _____
28. $84+30=$ _____
29. $93-20=$ _____
30. $103+10=$ _____
31. $37-20=$ _____
32. $66+50=$ _____
33. $130-10=$ _____
34. $19+40=$ _____
35. $26+50=$ _____
36. $65+50=$ _____
37. $67-30=$ _____
38. $101+10=$ _____
39. $87-10=$ _____
40. $49-30=$ _____
41. $1+70=$ _____
42. $108-10=$ _____
43. $107+10=$ _____
44. $48-30=$ _____
45. $98+20=$ _____

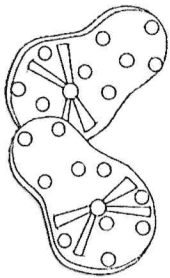
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Name: _____

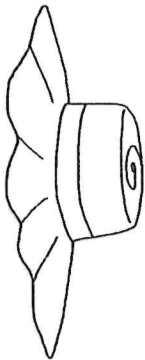
Directions: Use the pictures in the box to answer the questions.

1

Beach Hut



Flip Flops
\$5.00



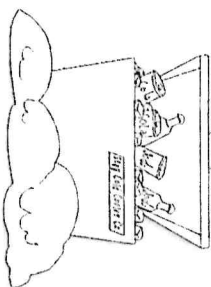
Sun Hat
\$7.00



Sunglasses
\$9.00



Umbrella
\$18.00



Cooler
\$15.00



Beach Ball
\$4.00

1. What two items could you buy if you had:

- \$9.00 _____
- \$12.00 _____
- \$25.00 _____
- \$23.00 _____

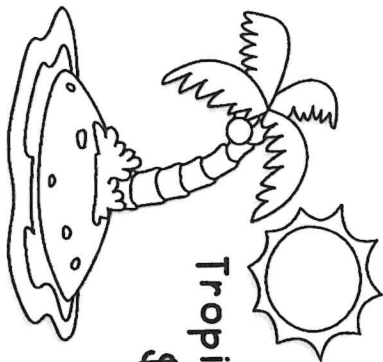
2. If you had \$35 to spend, which items would you buy for the summer?
Would you have any money left over? Use the space below to show your work.

Name: _____

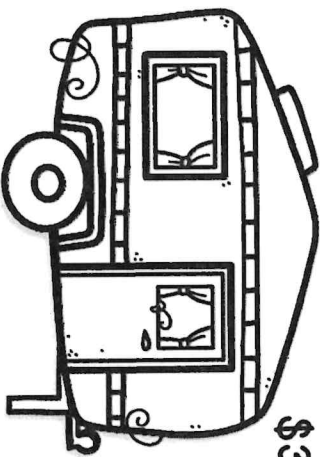
Directions: Use the pictures in the box to answer the questions.

Summer Vacation

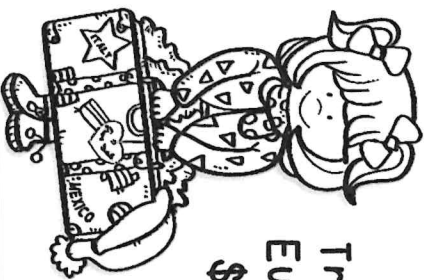
2



Tropical Island
\$425



Campground
\$320



Trip to Europe
\$576

1. Which vacation is the most expensive? _____
2. Which vacation cost less than \$400? _____
3. Which two vacations cost over \$900 together? _____
4. How much more is the Tropical Island than the Campground? _____
5. What's the difference between the most expensive vacation and the cheapest vacation?

6. How much is the Campground and Trip to Europe together? _____
7. Can you buy two Campgrounds for \$600? _____
8. How much would all three vacations cost altogether? _____

