SCHOOL

CLOSED FOR
THE SUMMER

"" III ONS

Dear Incoming Third Graders and Parents,

Congratulations on your promotion to third grade! Third grade will be action packed, and I am looking forward to teaching all of you.

To help you prepare for September, I am assigning summer work to review what you have learned in 2<sup>nd</sup>grade. Please complete your work carefully and neatly. Included in your summer work folder is a reading log and three book reports. I would like everyone to try and read one book each week. If you need a little help, it is fine to read with mom or dad. I promise you that I will be reading too. We will display our class reading logs and book reports in September. Please return this folder with all completed work on the first day of school.

Hopefully, addition and subtraction facts to 18 have been memorized. If you have not memorized these facts, please make it a priority over the summer. Third grade math is challenging, and it is essential that these facts be memorized before we start chapter 1. Please understand that third grade math will be difficult if these facts are not committed to memory.

If you know your addition and subtraction facts, then please start memorizing multiplication facts through 12!

I am also including your supply list for September so you can take advantage of the summer sales on school supplies. I will continue to check my email (<a href="mailto:mhohner@holysavioracademy.com">mhohner@holysavioracademy.com</a>) over the summer in case anyone needs help or has any questions about our summer work.

Happy summer!

Mrs. Hohner

### THIRD GRADE SUPPLY LIST



Qty.	ltem		
1	large, soft zippered pencil case		
12	sharpened pencils		
2	pink or white wedge erasers		
1	box of crayons (The 24 Crayola	pack is	
	recommended.)		
1	box of coloring pencils		
1	pair of age appropriate scissors	5	
1	large glue stick		
1	yellow highlighter		
1	12 inch wood ruler		
1	2-pocket folder (red)		
1	2 pocket folder (green)		
1	2 pocket folder of any color or	design	
1	pair of over- the- ear headphor	nes for us	se with
	Chromebooks		
1	mouse to use with Chromeboo	ks	

### **APPRECIATED DONATIONS**

1 ream of copy paper, 1 box of tissues, 1 roll of paper towels, and 1 box of unscented baby wipes

# T'VE read some COOL books this summer! Please write the title of each book you have read over the summer.

Parent's Signature \_ <u>9</u> <u>ത</u> Ï <u>ത</u> ٥ <u>∞</u> Name \_\_\_ Ö ന് တ 0

# 300K REVIEW **AUTHOR:** RATING: The state of the state BOOK GOVER (F/NF) MY FAVORITE PART MY RATING I rated this book \_\_\_\_\_ stars because: DATE: NAME:

# BOOK REVIEW



**AUTHOR:** 

RATING: \$\frac{1}{2} \frac{1}{2} \frac{1}{

BOOK GOVER (F/NF)

### **GENRE**

Fantasy Fiction	Realistic Fiction	Historical Fiction
Traditional Fiction	Nonfiction	Poetry

### **AUTHOR'S PURPOSE**

Persuade

Inform

Entertain

# 3 WORDS THAT BEST DESCRIBE THIS BOOK

2			

3

IDEAS: imaginative surprising educational touching serious interesting silly scary funny sad exciting suspenseful informative

### MY RATING

Ι	rated	this	book	stars	because

### MY RECOMMENDATION

I would recommend this book to:

NAME:

DATE:

## LETTER TO THE AUTHOR

Dear,		
I just finished reading your book,		
I thought the book was very	-	When I first
started reading, I thought		<del></del>
but then		
Your book reminded me of		
I	can tell you war	nted me to think about
I thought the most interesting pa	rt was	
<u> </u>		
It reminded me of		
		I kept wondering why
If you write another book like this	one, I predict _	
		and I hope that
	Sincerely,	
chertrap.com	-	

Name:\_\_\_\_\_

### **Addition Practice 1**

**Time:** \_\_\_\_\_ minutes **Score:** \_\_\_\_\_ out of 25

### **Addition Practice 2**

**Time:** \_\_\_\_\_ minutes **Score:** \_\_\_\_\_ out of 25

Name:\_\_\_\_\_

Date: \_\_\_\_\_

### **Addition Practice 3**

### **Addition Practice 4**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### **Subtraction Practice 1**

Time: \_\_\_\_\_ minutes Score: \_\_\_\_\_ out of 25

### **Subtraction Practice 2**

Time: \_\_\_\_\_ minutes Score: \_\_\_\_\_ out of 25

### Subtraction Practice 3

### Subtraction

### **Subtraction Practice 5**

Name: \_\_\_\_

### Rounding to the Nearest Ten

### Round each number to the nearest ten.



b. 24 \_\_\_\_\_

c. 54 \_\_\_\_\_

d. 3

e. 87 \_\_\_\_\_

f. 98 \_\_\_\_\_

g. 65 \_\_\_\_\_

h. 57 \_\_\_\_\_

i. 44 \_\_\_\_\_

j. 19 \_\_\_\_\_

k. 77 \_\_\_\_\_

ı. 35 \_\_\_\_\_

m. 59 \_\_\_\_\_

n. 83 \_\_\_\_\_

o. 22 \_\_\_\_\_

p. 12 \_\_\_\_\_

q. 68 \_\_\_\_\_

r. 63 \_\_\_\_\_

s. 1 \_\_\_\_\_

t. 71 \_\_\_\_\_

u. Cole baked 72 cupcakes. Round this number to the nearest ten.

v. Claire baked 27 brownies. Round this number to the nearest ten.

### Rounding to the Nearest Hundred

### Round each number to the nearest hundred.



b. 945 \_\_\_\_\_





e. 834 \_\_\_\_\_

f. 391 \_\_\_\_\_

g. 498 \_\_\_\_\_

i. 69 \_\_\_\_\_\_ j. 268 \_\_\_\_\_

k. 110 \_\_\_\_\_

m. 345 \_\_\_\_\_

n. 688 \_\_\_\_\_

**o**. 238 \_\_\_\_\_

p. 835 \_\_\_\_\_

a. 469 \_\_\_\_\_

r. 384 \_\_\_\_\_

s. 575

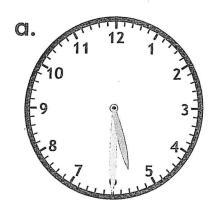
t. 629

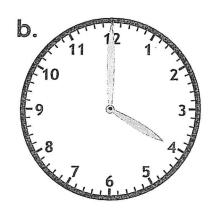
u. Craig is an auto mechanic. He has 51 lug nuts in a bucket. Round this number to the nearest hundred. \_\_\_\_\_

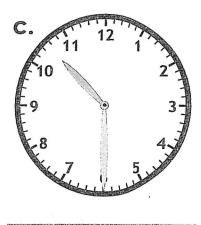
v. Craig repaired 348 cars this year. Round this number to the nearest hundred.

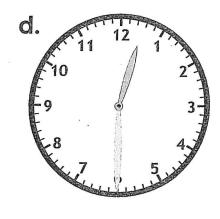
### Telling Time

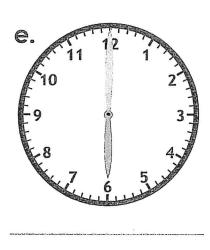
Write the time shown.











f. 10	7	1 2 3-	

### Telling Time

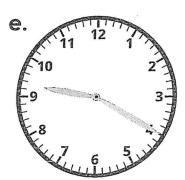
Write the time shown on each clock.

QI.



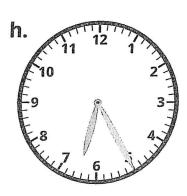
d.













Name:	N <sub>4</sub>
	Noun Review
Write <b>noun</b> next to the word that are not nouns.	Is that are nouns. Write <b>not a noun</b> next to the words
1. big	
2. bird	
<b>3</b> . cookie	
4. monster	<b>10.</b> squeeze
5. chair	11. look
<b>6.</b> sit	<b>12.</b> street
Write the word <b>singular</b> next to write <b>plural</b> next to nouns the	to the nouns that refer to one person, place or thing. It refer to more than one person, place or thing.
13. crowns	<b>20.</b> mice
14. men	<b>21</b> . feet
<b>15.</b> hand	<b>22.</b> woman
<b>16.</b> fingers	
17. women	<b>24.</b> fox
18. man	<b>25.</b> knives
<b>19.</b> cow	<b>26</b> . home

Name:	
-------	--

### Noun Review

Circle the nouns in the sentences below.

- 27. The boy washed his hands with soap.
- 28. Samantha was thinking about her little, brown dog.
- 29. Jen picked up her pencil and drew a picture on the yellow paper.
- 30. Adam ate two giant cookies after school.
- 31. Monica cleaned her entire bedroom from ceiling to floor.
- 32. Michael was outside playing catch with the football.
- 33. The window on the garage is open.
- 34. Nicole hears the rain falling on the sidewalk.
- 35. Can Max play with the kitten?
- 36. The old goose honked as it flew through the air.

Name:	
-------	--

### Common and Proper Nouns

Determine whether each noun is a common noun or a proper noun.

- If the noun is common, write common noun on the line.
- If the noun is proper, re-write the noun on the line using correct capitalization.

			and the second s		
	examples		commo	Security to Catalogue State Control	
		niagara falls	<u>Miagara</u>	a Falls	
1.	march		2.	month	
3.	day		4.	tuesday	
5.	holiday		6.	christmas	
7.	cereal		<b></b> 8.	cheerios	
9.	dr. gomez	-	10.	doctor	
11.	city		12.	boston	
13.	street		14.	main street	
15.	burger king		16.	restaurant	
17.	slate creek		18.	creek	
19.	dog		_ 20.	snoopy	
*	Challenge:	Write a complete s common noun in it	entence th	nat has a prop	er noun <u>and</u> a
				-	

Name:	
-------	--

### Plural Nouns

A noun that names only one thing is a *singular noun*.

examples: book, dish

A noun that names more than one thing is a **plural noun**.

examples: books, dishes

Most singular nouns can be made plural by just adding an **s** to the end.

Nouns ending in x, z, s, sh and ch form the plural by adding an **es** to the end.



Singular: I have a colorful dish.



Plural: I have lots of colorful dishes.

### Add an $\underline{s}$ or $\underline{es}$ at the end of each word to form the plural.

1. flower 2. tool 3. box 4. tree 5. flash 6. church 7. lunch 8. apple 9. peach 10. truck 11. waltz 12. crash 13. blanket 14. tax 15. dog 16. egg 17. car 18. beach 19. wish 20. cloud

**Challenge:** On the back of this paper, write a complete sentence that has a singular noun <u>and</u> a plural noun in it.

Name:	
MAINO.	

### **Action Verbs**

An action verb is a word that shows what someone or something is doing.

examples: Mary (sleeps) on the couch.

Jason's best friend (thinks) of a plan.

Ken and his mother (cook) dinner.

### Circle the action verb in each sentence.

- 1. Sal listens to his favorite song.
- 2. Craig hits the baseball over the fence.
- 3. The little pig grunts.
- 4. The roof of the house leaks.
- 5. The hunter searches for a deer.
- 6. Dr. Gold examines his patient.
- 7. The bluebird in the tree sings beautifully.
- 8. The football team dashes out of the locker room.
- 9. Paul reads The Adventures of Tom Sawyer.
- 10. Mrs. Gray buys a roll of paper towels at the store.
- 11. Judy solves the mystery.
- 12. Harold finds a purple crayon.



### **Action Verbs**

Tell whether each word is an action verb or noun. Write the words <u>action verb</u> next to each action verb. Write the word <u>noun</u> next to each noun.

- **13.** swims \_\_\_\_
- 20. basketball

14. thinks

- 21. plays
- 15. sneezes
- 22. relaxes
- **16.** clock \_\_\_\_\_
- 23. grass
- 17. tooth \_\_\_\_\_
- **24.** game
- **18.** drives \_\_\_\_\_
- **25.** writes \_\_\_\_\_

19. takes

**26.** book \_\_\_\_\_

Write a sentence with an action verb to describe each picture. Underline the action verb.

27.



28.

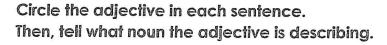


29.

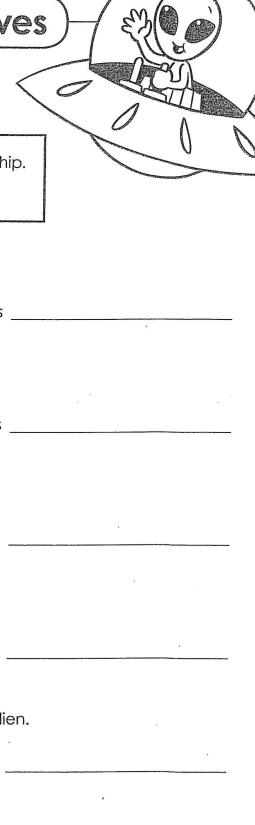


Name:			3 3
	Alien	Adjec	tive





examples: The green alien walked out of the spaceship. The adjective green describes the alien.



1.	. The shiny spaceship landed in my yard.		
	The adjective	describes	
2.	An alien with big eyes walked out of the shi	р.	
	The adjective		
3.	It waved its tiny hand in the air.		
	The adjective	describes	
ч.	I. The alien said, "Earth is such a beautiful planet."		
	The adjective	describes	
5.	. A brown rabbit hopped into the yard and scared the alien.		
	The adjective	describes	
6.	The frightened alien ran back into its spaces	hip and blasted off.	
	The adjective	describes	
		,	

Name:
-------

### Adjectives

An adjective is a word that describes a noun.

example: Mr. Johnson has a (long) beard.

The word long is an adjective. It describes the noun, beard.

In each sentence, circle the adjective that describes the underlined noun.

- 1. Leroy and Jenna walked up to an old <u>castle</u>.
- 2. Maddie put the golden key in the lock.
- 3. Today is the fifth day of January.
- 4. The baby birds flew from the nest.
- 5. Joe's truck has a flat tire.

Circle the adjective in each sentence. Underline the noun that it describes.

- 6. I am holding a marker in my left hand.
- 7. Patricia played beautiful music on her guitar.
- 8. Has anyone read Caitlyn's latest story?
- 9. The sly fox outsmarted the chicken.
- 10. Miguel built a large bookshelf.

