

## 4th/5th Grade Summer Work

Dear incoming 4th and 5th grade students, this summer, you will be reading an assigned book and a novel of your choice. The assigned book has accompanying assignments attached to this piece of paper. You must complete all attached assignments by your return to school.

For your book of choice, you will begin a graded project using this book upon returning to school in September. Make sure you read carefully and can write about the important characters, main events of the story, conflicts the characters face, and the resolution.

Have an excellent summer, and please stay safe. Your supply list for next year is also attached.

Sincerely,

Mr. Patterson

## 4th/5th Grade Language Arts Supply List 2024-2025

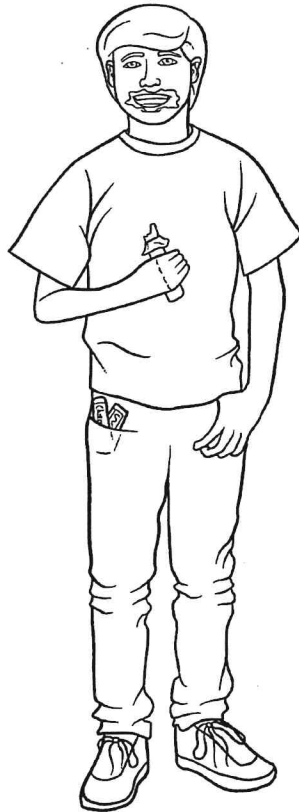
- A sharpened 12 pack of pencils
- A manual pencil sharpener
- 2 pink or gum erasers
- Colored pencils
- 3 Highlighters
- 3 glue sticks
- Red, black, and blue pens (2 or more each)
- 2 folders
- Loose leaf paper
- A marble composition notebook
- Scissors
- A soft zippered pencil case
- 1 Multi-pack Folder (usually has 6-8 pockets)
- 1- 1" binder
- Earbuds in ziploc bag labeled with student's name
- 1 roll of paper towels
- 1 pack of computer printer paper
- 1 box of tissues

Please come with your supplies removed from the packages and put in the pencil case.

# STUDENT PACKET

## *The Chocolate Touch*

by Patrick Skene Catling



Name \_\_\_\_\_

# Chapters 1-2

## COMPREHENSION

- ❖ **Quickwrite:** What is your favorite candy? Why do you like it more than other candies?



- ❖ **Multiple Choice:** Choose the best answers.

1. What is John's worst habit?
  - a. He is unkind to his sister.
  - b. He makes fun of his classmates.
  - c. He dawdles before bed.
  - d. He eats too much candy.
2. Why do John's parents bring him to the doctor?
  - a. His skin looks pale.
  - b. He has bumps on his nose.
  - c. He has trouble sleeping.
  - d. He has a rash on his back.

- ❖ **True or False:** Write T for True and F for False.

1. Dr. Cranium tells John that he needs to go outside to play more. \_\_\_\_\_
2. John doesn't understand why eating too much candy is bad. \_\_\_\_\_
3. One of John's best friends is named Susan. \_\_\_\_\_
4. John finds a unique coin while walking to Susan's house. \_\_\_\_\_
5. John enjoys playing the trumpet. \_\_\_\_\_

- ❖ **Main Idea:** Give Chapters 1-2 a suitable name. Then, explain why you chose that name.

❖ **Comprehension and Analysis:** Answer the questions in complete sentences.

1. Do you think that eating too much candy is a bad habit? Why or why not?

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2. Choose two adjectives to describe John. Provide textual evidence to support your choices.

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3. How does John feel when he finally unwraps the chocolate box he got from the candy store? How do you know?

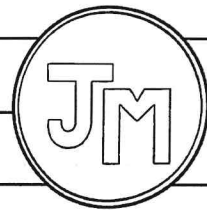
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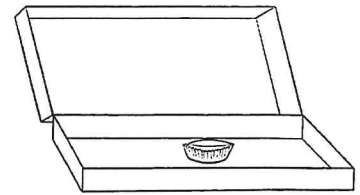
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❖ **Beyond:** Below, draw a picture of how you envision John and his family so far.

# Chapters 1-2

## VOCABULARY



1. Using a dictionary, complete the table below.

Word	Definition
devoured	
gravely	
reproved	

2. Choose one word and write it in the middle of the graphic organizer below. Then, complete the organizer.

Synonyms	Antonyms
Part of Speech	Illustration

3. Choose the best vocabulary word for each sentence below. Write the word in the blank space.

- A. The children were so hungry that they \_\_\_\_\_ every last bit of food from their plates, and then they asked for more.
- B. When Jane made a rude comment, the teacher \_\_\_\_\_ her gently, reminding her to use her manners.
- C. The doctor \_\_\_\_\_ reported that the little girl had a serious illness and must start strong medication immediately.

# Chapters 3-4

## COMPREHENSION

- ❖ **Quickwrite:** Write about a time that your best friend was mad at you. Explain why he/she was upset. Did you resolve the problem?

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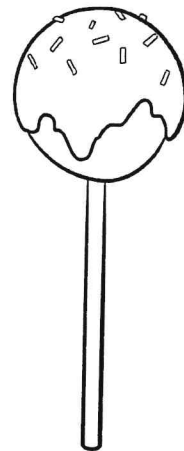
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- ❖ **Multiple Choice:** Choose the best answers.

1. What birthday present does Susan show to John?
  - a. A new doll.
  - b. A teacup.
  - c. A pen.
  - d. A silver dollar.
2. Choose the best words to describe Spider Wilson.
  - a. Shy and lonely.
  - b. Friendly and outgoing.
  - c. Quiet and hateful.
  - d. Loud and mean.



- ❖ **True or False:** Write T for True and F for False.

1. John runs away from Spider Wilson when he approaches. \_\_\_\_\_
2. John's sister tells their mom that John ate all of the toothpaste. \_\_\_\_\_
3. John eats his hat on the way to school. \_\_\_\_\_
4. Mrs. Midas is pleased that John eats his entire breakfast. \_\_\_\_\_
5. Susan tells John that she hates him. \_\_\_\_\_

- ❖ **Figurative Language:** Identify the type of figurative language of the following quote. Then, explain how you know.

"Susan couldn't speak. Tears trickled down her cheeks like rain down a windowpane."

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❖ **Comprehension and Analysis:** Answer the questions in complete sentences.

1. What is unusual the day after John eats the chocolate from the candy store? Tell what is unusual; then, give three specific examples.

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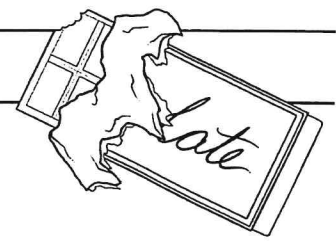
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2. Why does Susan get angry with John?

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3. If these unusual events were happening to you, what would be your reaction? Explain.

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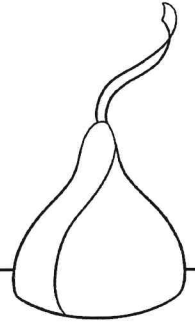
❖ **Beyond:** Below, draw pictures of what happened first, next, and last in these chapters.

<p>First...</p>	<p>Next...</p>	<p>Last...</p>
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# Chapters 3-4

## VOCABULARY



1. Using a dictionary, complete the table below.

Word	Definition
crossly	
puzzled	
triumphs	

2. Choose one word and write it in the middle of the graphic organizer below. Then, complete the organizer.

Synonyms	Antonyms
Part of Speech	Illustration

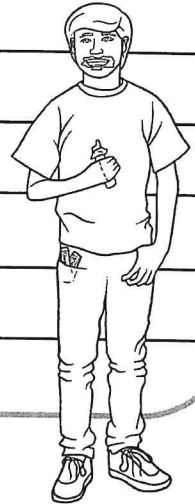
3. Choose the best vocabulary word for each sentence below. Write the word in the blank space.

- A. The little girl's mom \_\_\_\_\_ told her to stop repeating that she wanted ice cream.
- B. The soccer team was ecstatic about all of their \_\_\_\_\_ that season, and they looked forward to the next season.
- C. The confusing math problem \_\_\_\_\_ me, so I raised my hand to ask the teacher about it.

# Chapters 5-6

## COMPREHENSION

- ❖ **Quickwrite:** Has someone ever told you something that you found hard to believe? What was it? Did you end up believing him or her?



- ❖ **Multiple Choice:** Choose the best answers.

1. What is Miss Plimsole's reaction when John tells her that everything is turning to chocolate?
  - a. She is amused.
  - b. She is concerned.
  - c. She laughs.
  - d. She is irritated.
2. What does Susan do when John tells her that everything is turning to chocolate?
  - a. She doesn't believe him.
  - b. She feels sorry for him.
  - c. She yells at him to go away.
  - d. She ignores him.

- ❖ **True or False:** Write T for True and F for False.

1. John cannot finish his math test. \_\_\_\_\_
2. John is delighted when even the water he drinks turns to chocolate. \_\_\_\_\_
3. John tells the girls to give him their rope so he can prove his chocolate problem. \_\_\_\_\_
4. John turns all of his school papers into chocolate. \_\_\_\_\_
5. John thinks the magic is getting stronger. \_\_\_\_\_

- ❖ **Character Analysis:** Choose one character from the story. Explain how you are different from or similar to this character.

❖ **Comprehension and Analysis:** Answer the questions in complete sentences.

1. At first, John is delighted about everything turning to chocolate. How and why do his feelings about it change?

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2. Why does John think the "magic" is getting stronger?

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3. What do you think that John should do to solve his problem?

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❖ **Beyond:** Below, brainstorm words and phrases that show how you might feel if everything you put in your mouth turned to chocolate.

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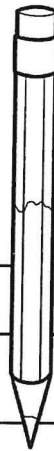
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# Chapters 5-6

## VOCABULARY



1. Using a dictionary, complete the table below.

Word	Definition
sternly	
dismay	
retorted	

2. Choose one word and write it in the middle of the graphic organizer below. Then, complete the organizer.

Synonyms	Antonyms
Part of Speech	Illustration

3. Choose the best vocabulary word for each sentence below. Write the word in the blank space.

- A. When my brother accused me of breaking his video game, I \_\_\_\_\_ that I had never even touched it.
- B. To my \_\_\_\_\_, I realized that I had accidentally left my homework at home.
- C. My parents \_\_\_\_\_ warned us to stay out of trouble while they were gone.

# Chapters 7-8

## COMPREHENSION

❖ **Quickwrite:** Do you play a musical instrument? What is it? If not, what musical instrument would you like to play, and why?

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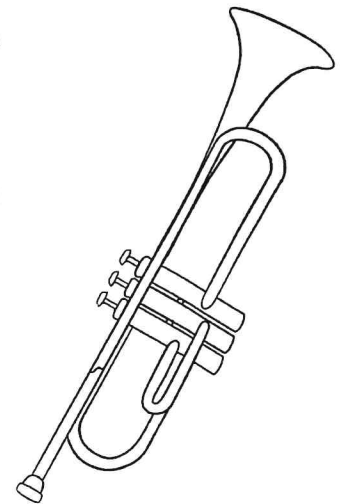
❖ **Fill in the Blank:** Choose the best answers.

1. John is \_\_\_\_\_ when everything he eats for lunch turns to chocolate.
- a. surprised
  - b. in tears
  - c. miserable
  - d. pleased

2. Susan plays the \_\_\_\_\_ in the school orchestra.
- a. trumpet
  - b. violin
  - c. trombone
  - d. drums

❖ **Sequencing:** Put the following statements in chronological order, using the numbers 1-5.

- \_\_\_\_\_ John runs away from orchestra practice.
- \_\_\_\_\_ John tries to eat his lunch, but everything turns to chocolate.
- \_\_\_\_\_ The students walk to lunch.
- \_\_\_\_\_ John notices that even his utensils had turned to chocolate.
- \_\_\_\_\_ John tries to play his trumpet during orchestra practice.



❖ **Details:** Write two details from the chapters you just read that you think are important.

1. \_\_\_\_\_
2. \_\_\_\_\_

❖ **Comprehension and Analysis:** Answer the questions in complete sentences.

1. During lunch, John chooses a variety of foods that would have pleased his mother. What does he choose? Why do these foods suddenly look delicious to him?

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2. How does John feel when his lunch turns to chocolate? How do you know?

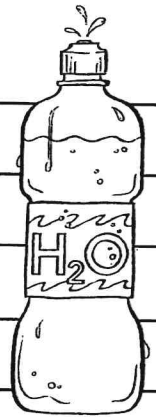
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3. What happens to John during orchestra practice? How do John's peers react? How does John react?

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❖ **Beyond:** Below, draw an illustration of the most memorable part of these chapters.

# Chapters 1-8

## VOCABULARY



1. Using a dictionary, complete the table below.

Word	Definition
persuade	
novelty	
derisively	

2. Choose one word and write it in the middle of the graphic organizer below. Then, complete the organizer.

Synonyms	Antonyms
Part of Speech	Illustration

3. Choose the best vocabulary word for each sentence below. Write the word in the blank space.

- A. The new type of cell phone was such a \_\_\_\_\_ that the only store that carried it had a long line of eager customers.
- B. I tried to \_\_\_\_\_ my parents to buy me a new computer for Christmas.
- C. The mean child \_\_\_\_\_ made fun of the new kid in class.

# Chapters 9-10

## COMPREHENSION

❖ **Quickwrite:** Below, write about a birthday party that you have gone to.

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❖ **Fill in the Blank:** Choose the best answers.

1. While playing a game with \_\_\_\_\_, John manages to ruin Susan's birthday party.
  - a. cake
  - b. apples
  - c. blindfolds
  - d. rope
2. When John and his dad go back to the candy store, it is \_\_\_\_\_.
  - a. a gas station
  - b. closed
  - c. not there
  - d. busy



❖ **Sequencing:** Put the following statements in chronological order, using the numbers 1-5.

- \_\_\_\_\_ At her party, Susan gets mad at John once again.
- \_\_\_\_\_ John tells his dad about his chocolate problem.
- \_\_\_\_\_ Dr. Cranium's spoon turns to chocolate.
- \_\_\_\_\_ John's dad makes an appointment with Dr. Cranium.
- \_\_\_\_\_ Mrs. Midas tells John that Mrs. Buttercup will pick him up for Susan's birthday party.

❖ **Character Analysis:** Choose one character. Write about one thing they said or did in these chapters that you agreed or disagreed with. Explain your answer.



❖ **Comprehension and Analysis:** Answer the questions in complete sentences.

1. Describe Mr. Midas' reaction when John informs him of his chocolate problem. Use textual evidence to support your answer.

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2. What do you think Dr. Cranium is thinking when he hears about John's ailment?

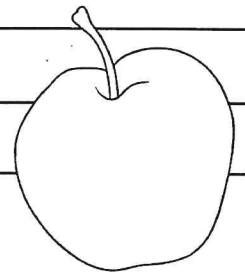
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3. What do you predict will happen next in the story?

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❖ **Beyond:** Imagine that you are Dr. Cranium. Write some "doctor's notes" about what you saw in your office today regarding John Midas, from your point of view. Remember to write in the first person!

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# Chapters 9-10

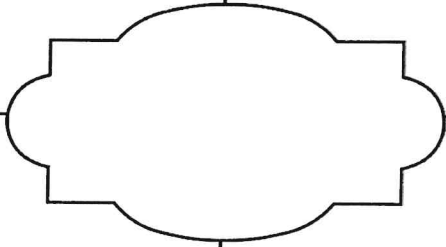
## VOCABULARY



1. Using a dictionary, complete the table below.

Word	Definition
indignant	
unprecedented	
exhaustive	

2. Choose one word and write it in the middle of the graphic organizer below. Then, complete the organizer.

Synonyms	Antonyms
	
Part of Speech	Illustration

3. Choose the best vocabulary word for each sentence below. Write the word in the blank space.

- A. I wanted very badly to get an A+ on my project, so I did \_\_\_\_\_ research before carefully writing my essay.
- B. I felt \_\_\_\_\_ at the unfair situation, so I wept.
- C. The popular movie made an \_\_\_\_\_ amount of money in its opening weekend.

# Chapters 11-12

## COMPREHENSION

- ❖ **Quickwrite:** What do you think it means to be selfish? Write about a time in your life that you or someone you know was selfish. What happened as a result?

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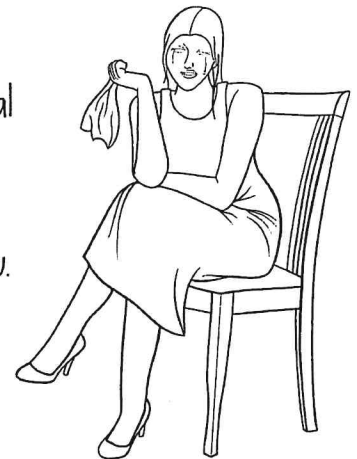
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- ❖ **Fill in the Blank:** Choose the best answers.

1. Mrs. Midas turns to chocolate when John \_\_\_\_\_ her.
- a. yells at
  - b. cries on
  - c. kisses
  - d. touches
2. The storekeeper tells John that only \_\_\_\_\_ people can see his magic coins.
- a. selfish
  - b. special
  - c. greedy
  - d. young

- ❖ **Sequencing:** Put the following statements in chronological order, using the numbers 1-5.

- \_\_\_\_\_ John realizes his mother has turned to chocolate.
- \_\_\_\_\_ John runs back to the store to tell the storekeeper thank you.
- \_\_\_\_\_ John begs the storekeeper to save his mother.
- \_\_\_\_\_ The storekeeper tells John that he is not being truthful.
- \_\_\_\_\_ John drinks milk and is relieved when it does not turn into chocolate.



- ❖ **Theme:** Write one lesson that John learned from his chocolate touch experience.

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❖ **Comprehension and Analysis:** Answer the questions in complete sentences.

1. Describe what John is thinking and how he is feeling when he rushes to the candy store after his mother turns to chocolate. Use textual evidence to support your answer.

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2. List at least two things that John realizes as he speaks to the storekeeper.

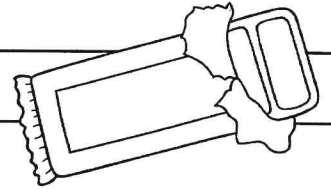
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3. Do you like or dislike the ending to the story? Why?

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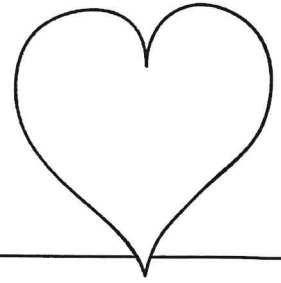
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❖ **Beyond:** Draw pictures of John at the beginning, middle, and end of the story. Underneath each picture, write words to describe him at the beginning, middle, and end.

<i>Beginning</i>	<i>Middle</i>	<i>End</i>

# Chapters 11-12

## VOCABULARY



1. Using a dictionary, complete the table below.

Word	Definition
abruptly	
proprietor	
woefully	

2. Choose one word and write it in the middle of the graphic organizer below. Then, complete the organizer.

Synonyms	Antonyms
Part of Speech	Illustration

3. Choose the best vocabulary word for each sentence below. Write the word in the blank space.

- A. Because the bus turned so \_\_\_\_\_, I had to grab the side of my seat to keep from falling over.
- B. My parents \_\_\_\_\_ told me that my pet goldfish had died overnight.
- C. The \_\_\_\_\_ of the local restaurant was very friendly to his customers, which made his business wildly successful.

