

Dear Incoming Second Graders and Parents,

Welcome to Second Grade!! My name is Mrs. Tripodi and I will be your child's teacher for the 2024-2025 school year. I am very excited about all the new things we will be learning next year.



To help you prepare for September, I have assigned some summer work. I have assigned a Reading packet, Math review work, and a writing project. I have also included a reading challenge BINGO. Please complete all work carefully and neatly. Please return the completed summer work in the folder given to you by Mrs. Knarr on the first day of school. I understand that you may be new to our school. Please return the work in any folder you may have.

I have designed the packets so that the children would not be overwhelmed by the assignments. When completing the reading packet, please complete 1 story each week. One page (front and back) per week should be completed in the math packet. One writing prompt should be completed every other week. The BINGO challenge should be completed a little bit each day. Reading is extremely important and should be done for at least 15 minutes every day.

It is very important that your child works on memorizing the addition and subtraction facts through 20, if they have not done so already. We will have timed addition and subtraction quizzes during the first few days of school in September. They will be graded and included in the first marking period grades. I expect every child to work on [IXL.com](https://www.ixl.com) (at least 30-45 minutes per week) for additional practice in Language Arts and Math.

I am including with this letter a copy of the Reading packet, Math packet, Writing packet, Reading BINGO packet and Supply List (So you can take advantage of summer sales.). I strongly suggest purchasing extra supplies like pencils, crayons, colored pencils, and glue sticks to keep at home for when your child runs out.

If you have any questions, please don't hesitate to reach out to me at etripodi@holysavioracademy.com.

Have a great summer!!
Mrs. Tripodi

SUPPLY LIST FOR
INCOMING 2nd GRADE 2024-2025

- Pencils--1 dozen (no mechanical pencils please)
- 2 Erasers (the white ones are the best)
- 2 packages Crayons (24 pack of Crayola is ideal)
- 2 packages Colored pencils
- 3 Red pens
- 2 Highlighters
- 5 Glue sticks
- 1 White glue
- Scissors
- 2 Dry erase markers
- 1 Dry erase eraser
- 1 12 inch ruler
- 2 Composition notebooks (the ones with the stitching in the middle. NO spiral notebooks) Please label them as the following subjects: Spelling, Morning Work.
- 3 folders (The plastic folders last longer than the paper ones)
- Soft pencil case with a zipper to keep in your desk
- Smock for art (an oversized t-shirt is fine)
- Sketch pad for art
- Headphones for Chromebooks
- 1 mouse with a wire for the Chromebook
- 2 Rolls of CONTACT Paper to cover soft cover books (this helps to prevent the covers from falling off) ***Please keep these at home. I will send the soft covered books home a few at a time to be covered at home***
- 3 Large book socks for hard covered books (Please send these to school)
- 1 plastic shoebox (nothing larger for storage purposes) for extra supplies and smock
- 3 roll of paper towels
- 5 boxes of tissues
- 3 containers of disinfecting wipes

Please be sure that all supplies (except for the paper towels, tissues, and wipes) are labeled with your child's first and last name and grade.

Please put 2 pencils, 1 eraser, 1 highlighter, 1 red pen, 1 glue stick, 1 dry erase marker and eraser, and scissors in the pencil case. Everything else should be

If you have any questions, please don't hesitate to reach out. My email address is etripodi@holysavioracademy.com.

I am looking forward to a wonderful school year with you!!!

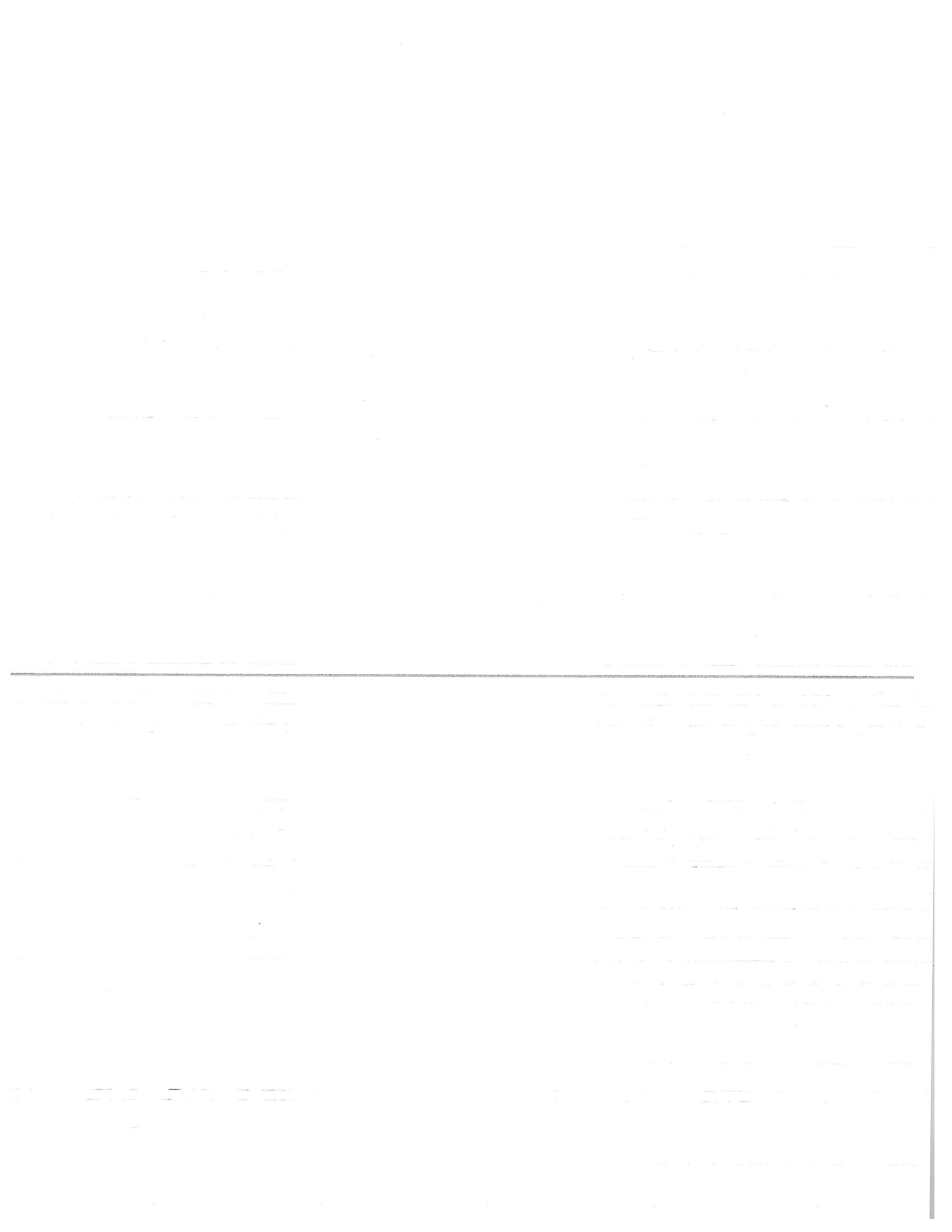
Mrs. Tripodi

Reading Challenge BINGO



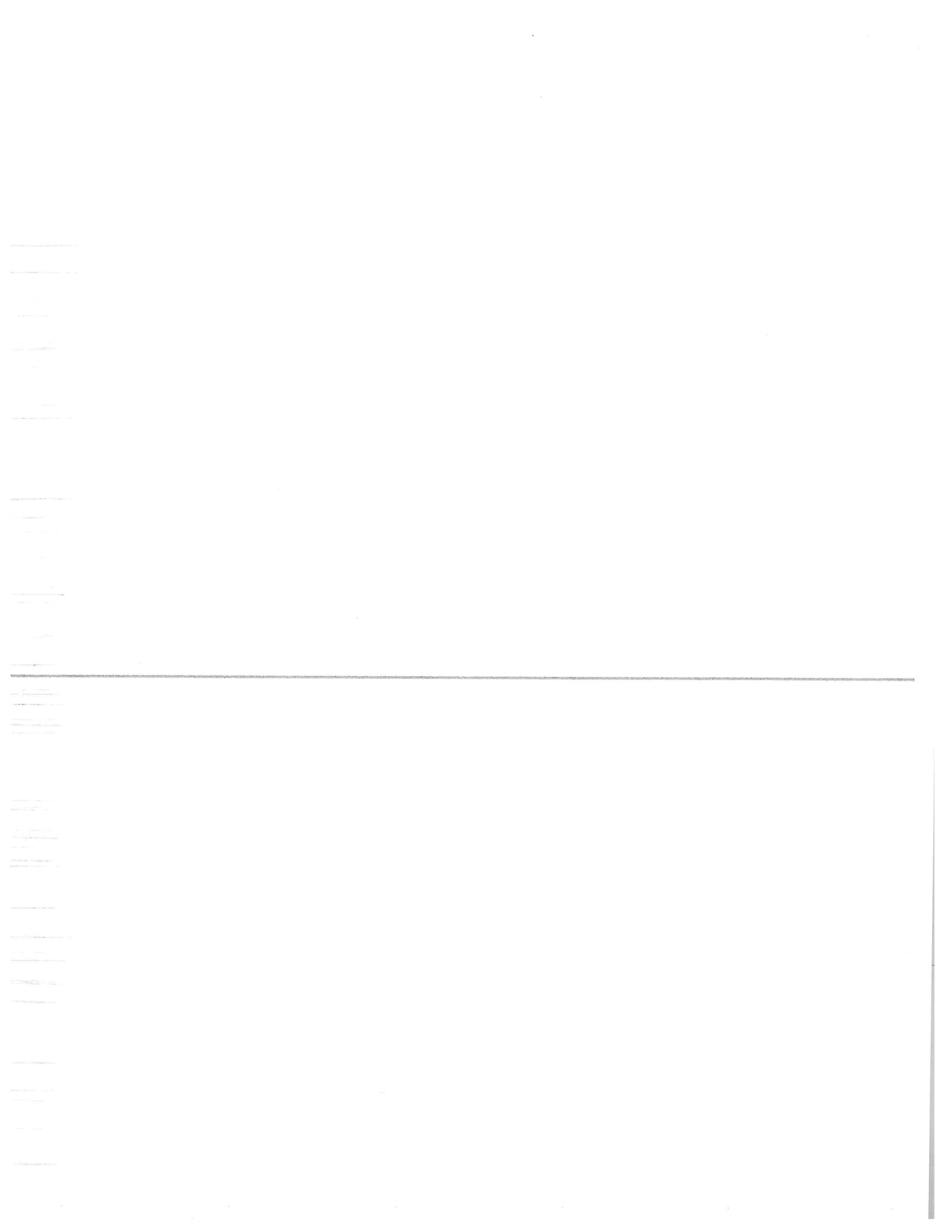
Directions: As you finish each reading challenge, color in that square. Have a goal to get Bingo, and then keep going to cover the entire board!

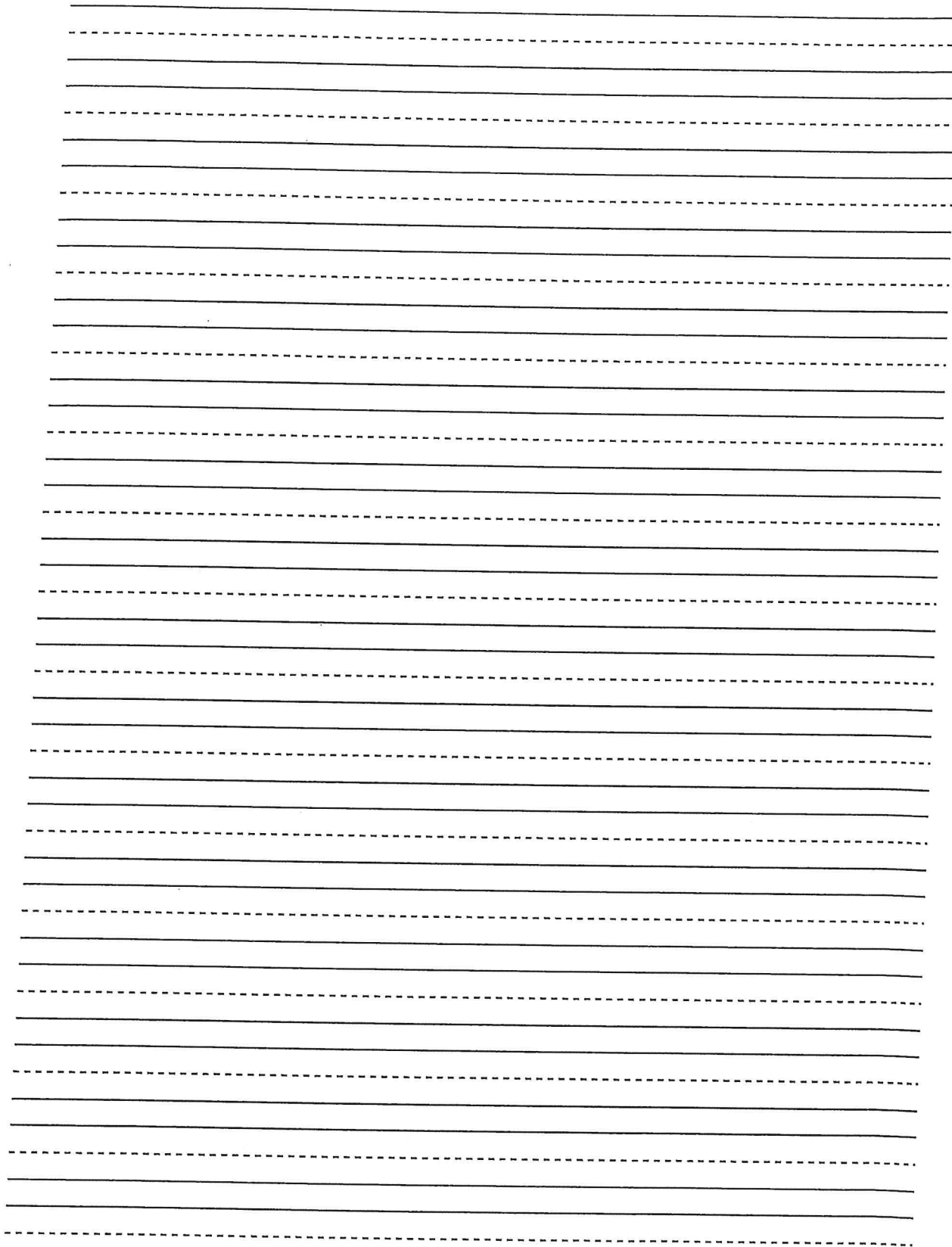
<p>Read under a tree</p>	<p>Read a chapter book</p>	<p>Read before bed</p>	<p>Read a book in a series</p>	<p>Read wearing sunglasses</p>
<p>Read a magazine</p>	<p>Read a book about animals</p>	<p>Read a book that became a movie</p>	<p>Read during the weekend</p>	<p>Read in your pajamas</p>
<p>Read a book chosen by someone else</p>	<p>Read in a blanket fort</p>	<p>FREE SPACE</p>	<p>Read for over 30 minutes</p>	<p>Read out loud to a loved one</p>
<p>Read after dinner</p>	<p>Read a book that makes you laugh</p>	<p>Read a graphic novel</p>	<p>Read a book about the beach</p>	<p>Read at the park</p>
<p>Read a new genre</p>	<p>Read a picture book</p>	<p>Read with a flashlight</p>	<p>Read under an umbrella</p>	<p>Read poetry</p>

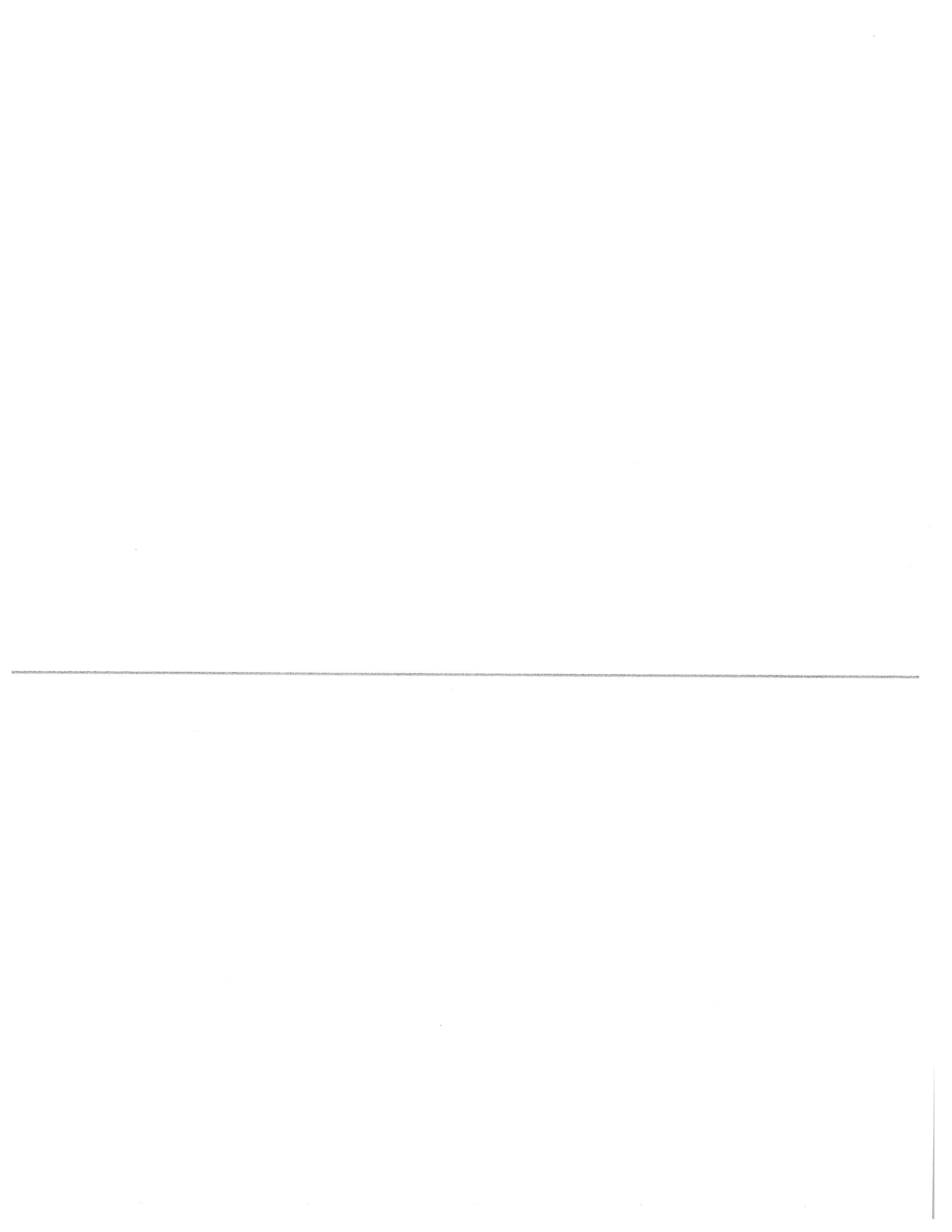


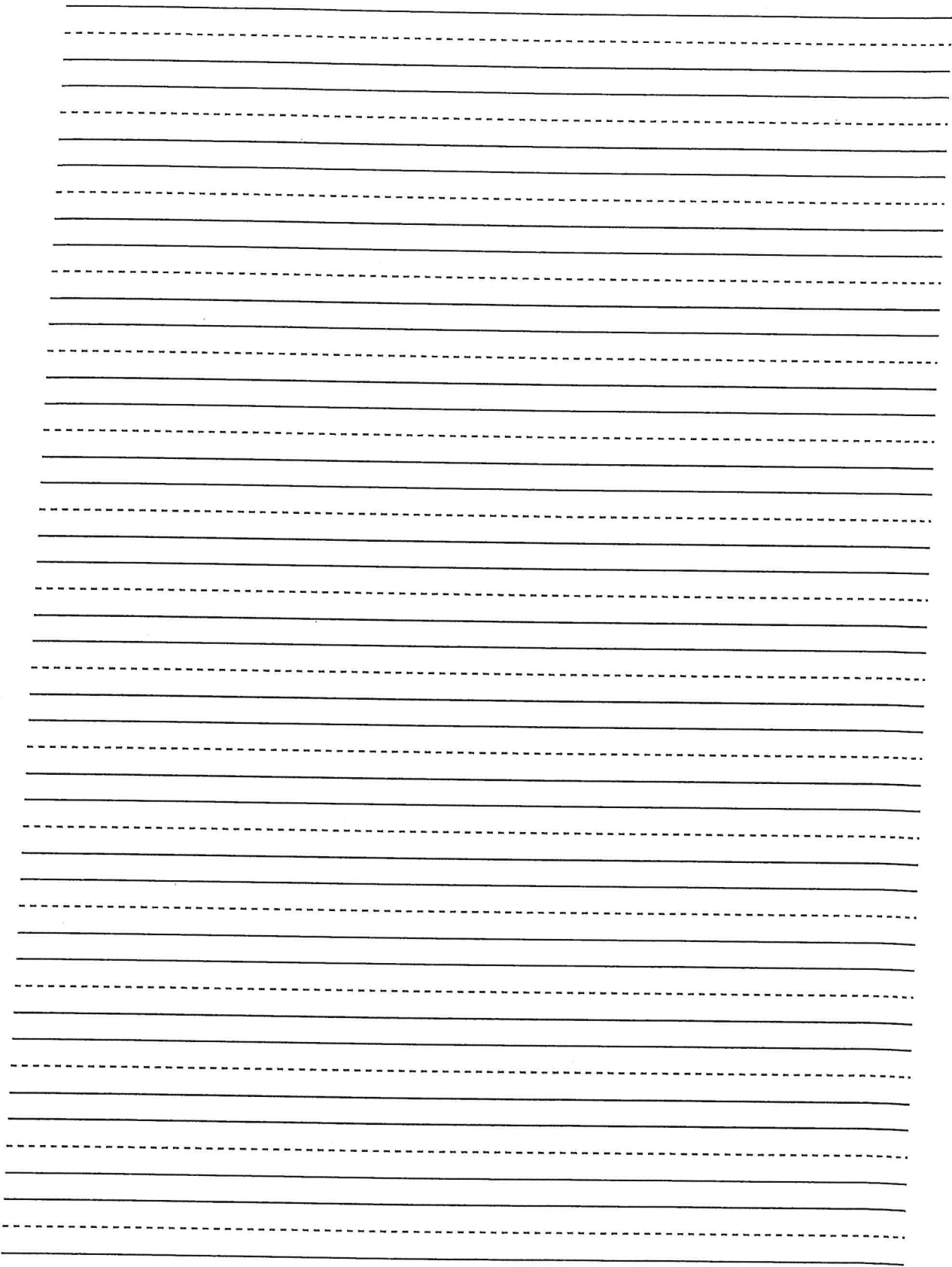
Pick 3 writing prompts. Write the writing prompt at the top of the page and then answer the question. Use 1 sheet for each question.

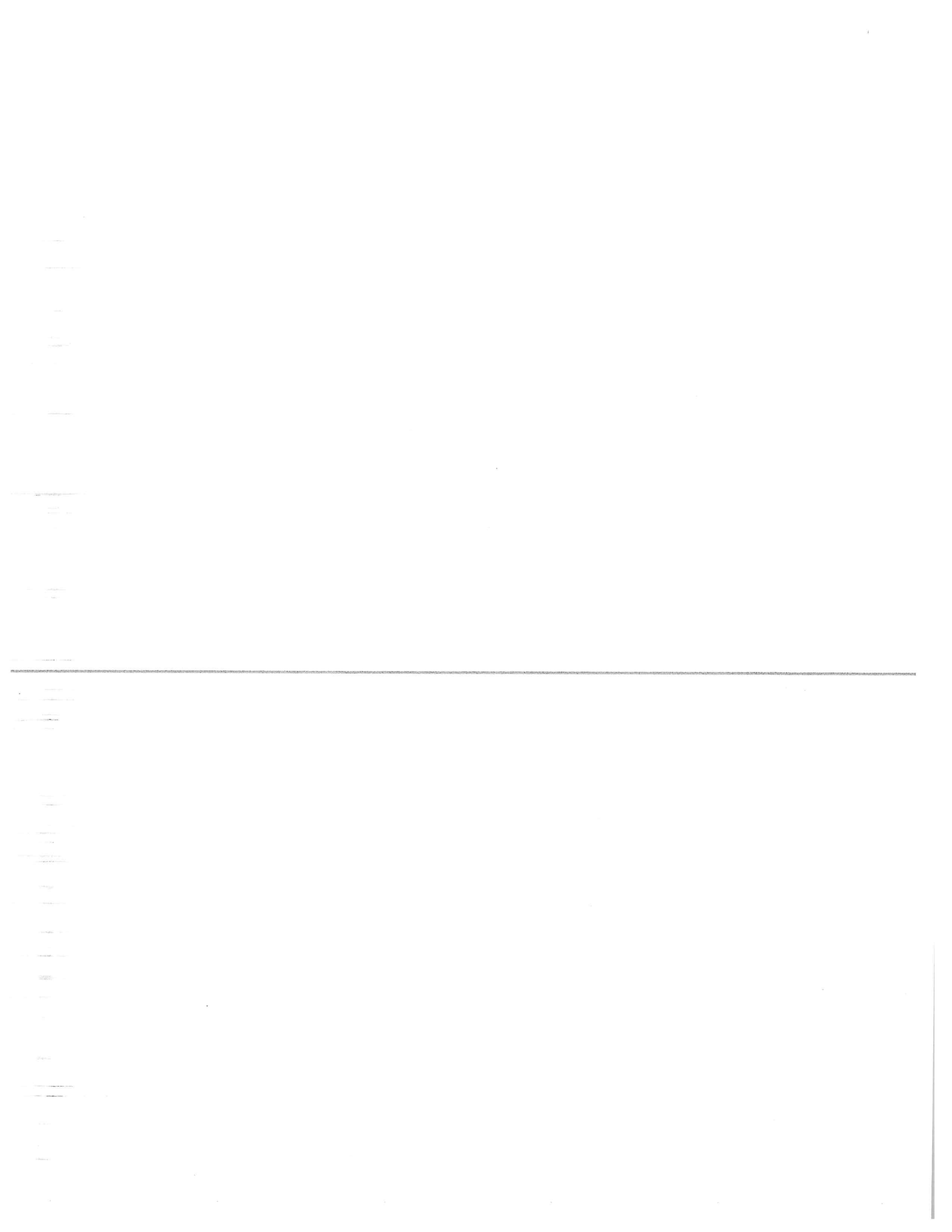
1. List 10 things you can do outside.
2. Do you like ice cream cones or popsicles better? Why?
3. A talking frog jumps onto your lap! What did it say? What did you say?
4. Do you like playing in the sand or swimming better? Why?
5. Do you like hot weather or cold weather better? Why?
6. What was your favorite book you read or your teacher read to you in First Grade? Why?
7. Pretend you are an ant at a picnic. What do you do?
8. Write a letter to your future teacher.
9. What is the best part of being a kid?
10. Write how to build a sand castle.

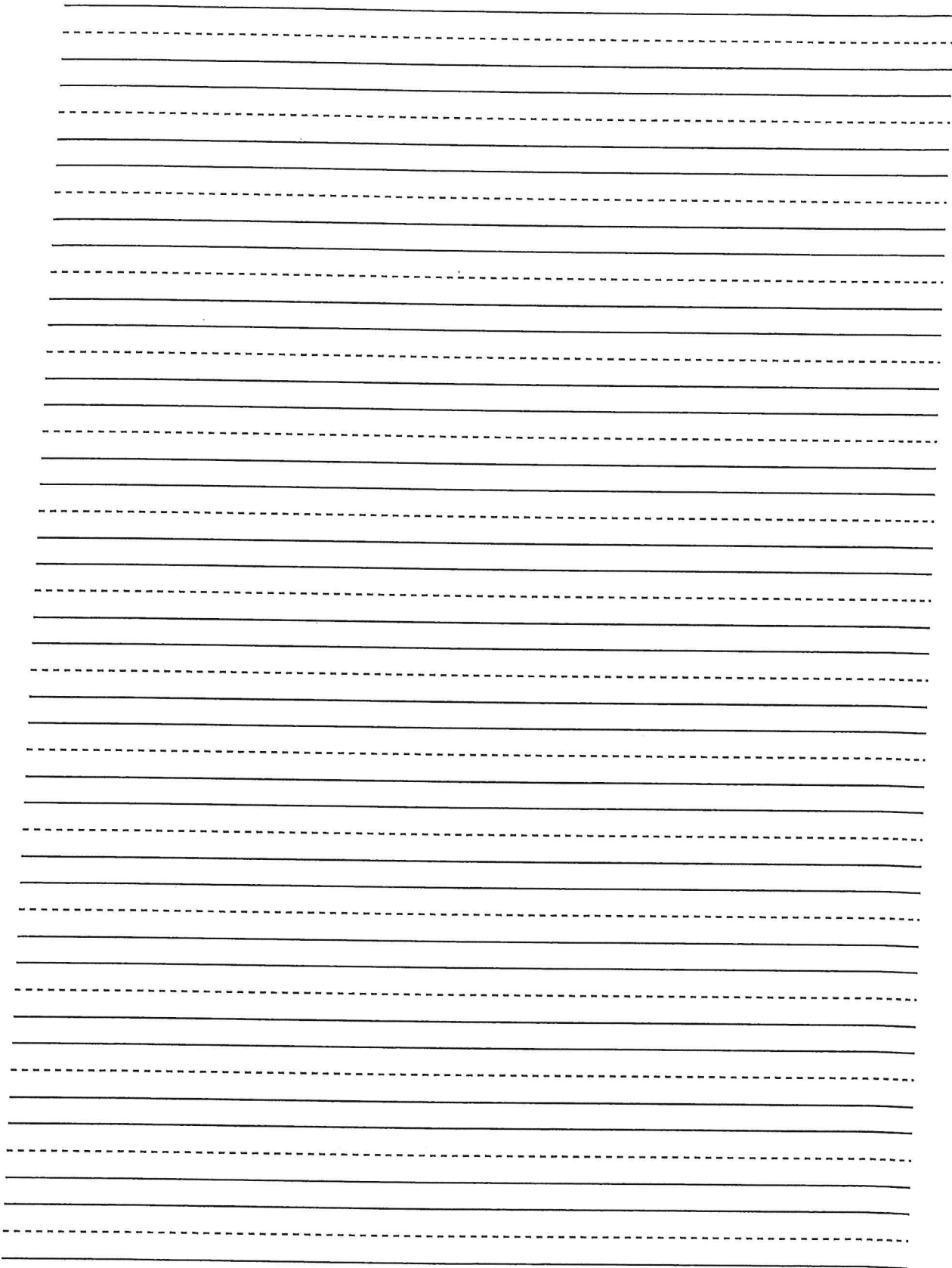


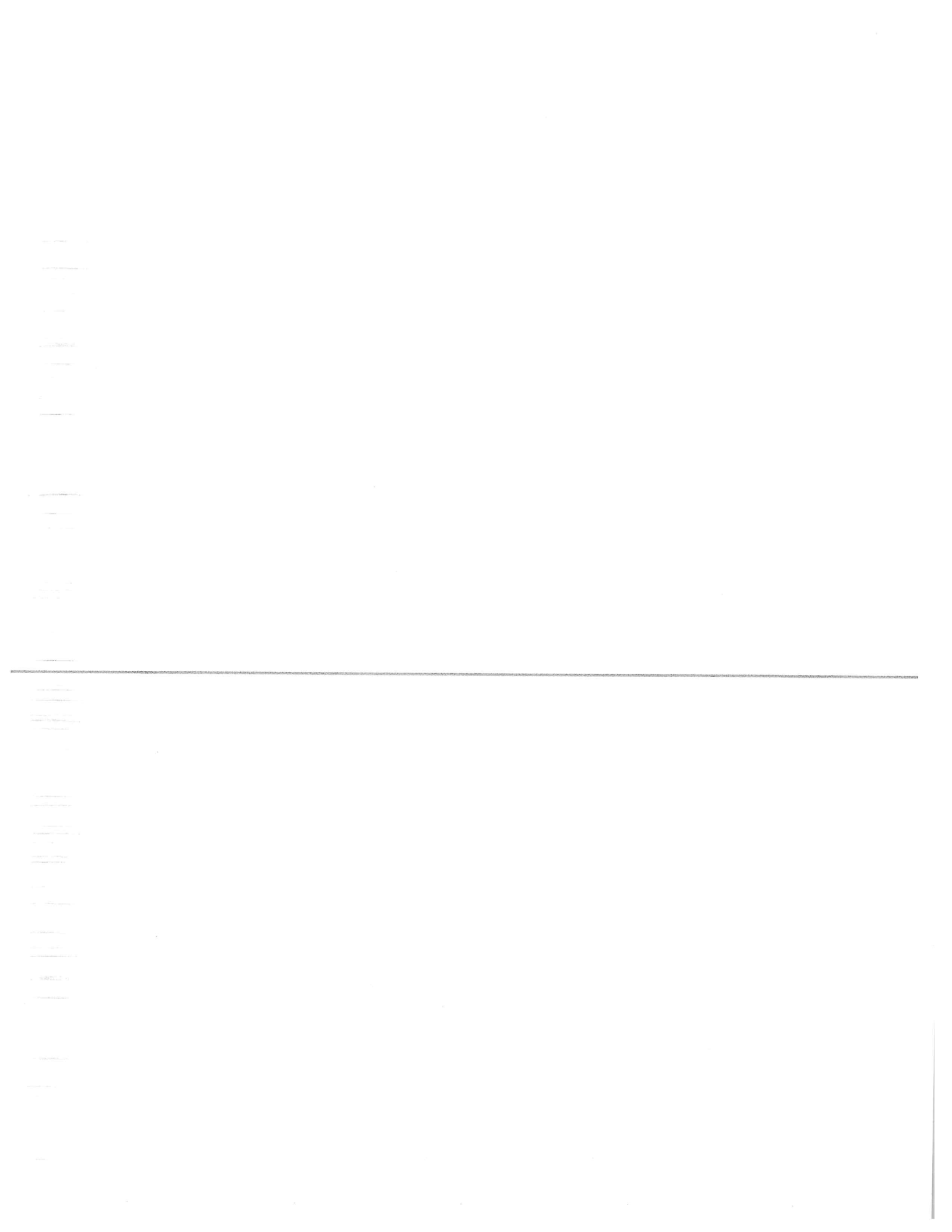














Adding 2 single-digit numbers

Grade 2 Addition Worksheet

Find the sums

1) $5 + 3 =$ _____ 8) $4 + 3 =$ _____ 15) $2 + 4 =$ _____

2) $1 + 9 =$ _____ 9) $2 + 7 =$ _____ 16) $4 + 2 =$ _____

3) $5 + 4 =$ _____ 10) $7 + 3 =$ _____ 17) $4 + 1 =$ _____

4) $6 + 1 =$ _____ 11) $8 + 2 =$ _____ 18) $6 + 3 =$ _____

5) $1 + 7 =$ _____ 12) $3 + 2 =$ _____ 19) $4 + 6 =$ _____

6) $5 + 1 =$ _____ 13) $4 + 4 =$ _____ 20) $2 + 2 =$ _____

7) $6 + 4 =$ _____ 14) $2 + 8 =$ _____ 21) $2 + 6 =$ _____



Adding 2 single-digit numbers

Grade 2 Addition Worksheet

Find the sums

1) $3 + 2 =$ _____ 8) $1 + 4 =$ _____ 15) $3 + 5 =$ _____

2) $3 + 3 =$ _____ 9) $2 + 6 =$ _____ 16) $5 + 3 =$ _____

3) $7 + 1 =$ _____ 10) $1 + 9 =$ _____ 17) $2 + 8 =$ _____

4) $1 + 2 =$ _____ 11) $3 + 4 =$ _____ 18) $2 + 3 =$ _____

5) $5 + 2 =$ _____ 12) $2 + 7 =$ _____ 19) $4 + 6 =$ _____

6) $5 + 4 =$ _____ 13) $9 + 1 =$ _____ 20) $4 + 1 =$ _____

7) $4 + 3 =$ _____ 14) $8 + 2 =$ _____ 21) $5 + 5 =$ _____



Adding 2 single-digit numbers

Grade 2 Addition Worksheet

Find the sums

1) $4 + 2 =$ _____ 8) $1 + 3 =$ _____ 15) $2 + 3 =$ _____

2) $2 + 2 =$ _____ 9) $8 + 1 =$ _____ 16) $5 + 2 =$ _____

3) $4 + 3 =$ _____ 10) $3 + 5 =$ _____ 17) $6 + 4 =$ _____

4) $7 + 1 =$ _____ 11) $4 + 6 =$ _____ 18) $3 + 3 =$ _____

5) $3 + 7 =$ _____ 12) $5 + 3 =$ _____ 19) $7 + 2 =$ _____

6) $3 + 2 =$ _____ 13) $1 + 4 =$ _____ 20) $2 + 7 =$ _____

7) $7 + 3 =$ _____ 14) $4 + 5 =$ _____ 21) $1 + 9 =$ _____



Adding 2 single-digit numbers

Grade 2 Addition Worksheet

Find the sums

1) $4 + 6 =$ _____ 8) $2 + 7 =$ _____ 15) $8 + 2 =$ _____

2) $2 + 6 =$ _____ 9) $6 + 2 =$ _____ 16) $4 + 5 =$ _____

3) $1 + 6 =$ _____ 10) $7 + 2 =$ _____ 17) $5 + 3 =$ _____

4) $6 + 1 =$ _____ 11) $2 + 3 =$ _____ 18) $6 + 3 =$ _____

5) $2 + 1 =$ _____ 12) $3 + 2 =$ _____ 19) $5 + 4 =$ _____

6) $2 + 4 =$ _____ 13) $5 + 5 =$ _____ 20) $1 + 8 =$ _____

7) $3 + 6 =$ _____ 14) $3 + 3 =$ _____ 21) $1 + 1 =$ _____

Name: _____

Addition Facts

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 7 \\ \hline \end{array}$$

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Time: _____ minutes Score: _____ out of 50

Name: _____

Addition Facts

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Time: _____ minutes Score: _____ out of 50

Name: _____

Addition Facts

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Time: _____ minutes **Score:** _____ out of 50

Name: _____

Addition Facts

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

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Time: _____ minutes **Score:** _____ out of 50



Single digit subtraction

Grade 2 Subtraction Worksheet

Find the difference.

1) $4 - 2 =$ _____ 2) $8 - 1 =$ _____

3) $8 - 7 =$ _____ 4) $4 - 3 =$ _____

5) $6 - 3 =$ _____ 6) $8 - 3 =$ _____

7) $3 - 1 =$ _____ 8) $8 - 4 =$ _____

9) $8 - 8 =$ _____ 10) $6 - 5 =$ _____

11) $3 - 3 =$ _____ 12) $2 - 1 =$ _____

13) $3 - 2 =$ _____ 14) $8 - 5 =$ _____

15) $5 - 5 =$ _____ 16) $7 - 4 =$ _____

17) $5 - 1 =$ _____ 18) $1 - 1 =$ _____

19) $2 - 2 =$ _____ 20) $9 - 8 =$ _____



Single digit subtraction

Grade 2 Subtraction Worksheet

Find the difference.

1) $6 - 4 =$ _____ 2) $6 - 3 =$ _____

3) $5 - 3 =$ _____ 4) $7 - 2 =$ _____

5) $4 - 3 =$ _____ 6) $2 - 1 =$ _____

7) $9 - 7 =$ _____ 8) $3 - 2 =$ _____

9) $2 - 2 =$ _____ 10) $7 - 3 =$ _____

11) $10 - 3 =$ _____ 12) $9 - 8 =$ _____

13) $5 - 5 =$ _____ 14) $5 - 2 =$ _____

15) $5 - 4 =$ _____ 16) $3 - 1 =$ _____

17) $8 - 4 =$ _____ 18) $8 - 7 =$ _____

19) $6 - 1 =$ _____ 20) $10 - 4 =$ _____



Single digit subtraction

Grade 2 Subtraction Worksheet

Find the difference.

1) $1 - 1 =$ _____ 2) $4 - 2 =$ _____

3) $5 - 4 =$ _____ 4) $5 - 3 =$ _____

5) $2 - 1 =$ _____ 6) $6 - 4 =$ _____

7) $8 - 8 =$ _____ 8) $9 - 6 =$ _____

9) $9 - 8 =$ _____ 10) $8 - 2 =$ _____

11) $7 - 6 =$ _____ 12) $3 - 1 =$ _____

13) $9 - 4 =$ _____ 14) $7 - 5 =$ _____

15) $4 - 4 =$ _____ 16) $4 - 3 =$ _____

17) $6 - 2 =$ _____ 18) $8 - 4 =$ _____

19) $9 - 1 =$ _____ 20) $3 - 3 =$ _____



Single digit subtraction

Grade 2 Subtraction Worksheet

Find the difference.

1) $7 - 2 =$ _____ 2) $2 - 2 =$ _____

3) $7 - 3 =$ _____ 4) $8 - 5 =$ _____

5) $9 - 2 =$ _____ 6) $6 - 2 =$ _____

7) $5 - 4 =$ _____ 8) $8 - 4 =$ _____

9) $1 - 1 =$ _____ 10) $2 - 1 =$ _____

11) $6 - 4 =$ _____ 12) $6 - 3 =$ _____

13) $7 - 1 =$ _____ 14) $8 - 1 =$ _____

15) $10 - 8 =$ _____ 16) $4 - 3 =$ _____

17) $6 - 1 =$ _____ 18) $4 - 4 =$ _____

19) $6 - 5 =$ _____ 20) $3 - 1 =$ _____



Subtraction with numbers up to 20, no regrouping

Grade 2 Subtraction Worksheet

Find the difference.

1) $20 - 10 =$ _____ 2) $13 - 3 =$ _____

3) $11 - 1 =$ _____ 4) $1 - 1 =$ _____

5) $6 - 3 =$ _____ 6) $16 - 0 =$ _____

7) $6 - 5 =$ _____ 8) $2 - 1 =$ _____

9) $5 - 2 =$ _____ 10) $11 - 0 =$ _____

11) $13 - 1 =$ _____ 12) $7 - 3 =$ _____

13) $6 - 2 =$ _____ 14) $14 - 3 =$ _____

15) $3 - 1 =$ _____ 16) $2 - 2 =$ _____

17) $3 - 2 =$ _____ 18) $4 - 1 =$ _____

19) $10 - 0 =$ _____ 20) $5 - 1 =$ _____



Subtraction with numbers up to 20, no regrouping

Grade 2 Subtraction Worksheet

Find the difference.

1) $15 - 5 =$ _____ 2) $16 - 3 =$ _____

3) $6 - 3 =$ _____ 4) $18 - 5 =$ _____

5) $6 - 2 =$ _____ 6) $5 - 1 =$ _____

7) $18 - 6 =$ _____ 8) $3 - 2 =$ _____

9) $3 - 3 =$ _____ 10) $13 - 1 =$ _____

11) $14 - 3 =$ _____ 12) $5 - 2 =$ _____

13) $17 - 2 =$ _____ 14) $2 - 2 =$ _____

15) $20 - 10 =$ _____ 16) $18 - 7 =$ _____

17) $8 - 1 =$ _____ 18) $12 - 2 =$ _____

19) $9 - 1 =$ _____ 20) $20 - 0 =$ _____



Subtraction with numbers up to 20, no regrouping

Grade 2 Subtraction Worksheet

Find the difference.

1) $17 - 5 =$ _____ 2) $13 - 0 =$ _____

3) $4 - 1 =$ _____ 4) $2 - 1 =$ _____

5) $19 - 3 =$ _____ 6) $9 - 4 =$ _____

7) $13 - 2 =$ _____ 8) $15 - 4 =$ _____

9) $1 - 1 =$ _____ 10) $6 - 2 =$ _____

11) $14 - 2 =$ _____ 12) $10 - 0 =$ _____

13) $2 - 2 =$ _____ 14) $3 - 2 =$ _____

15) $15 - 2 =$ _____ 16) $5 - 2 =$ _____

17) $13 - 1 =$ _____ 18) $7 - 3 =$ _____

19) $12 - 1 =$ _____ 20) $9 - 2 =$ _____



Subtraction with numbers up to 20, no regrouping

Grade 2 Subtraction Worksheet

Find the difference.

1) $13 - 3 =$ _____ 2) $19 - 4 =$ _____

3) $6 - 4 =$ _____ 4) $4 - 1 =$ _____

5) $8 - 1 =$ _____ 6) $27 - 10 =$ _____

7) $16 - 3 =$ _____ 8) $9 - 6 =$ _____

9) $10 - 0 =$ _____ 10) $16 - 4 =$ _____

11) $4 - 4 =$ _____ 12) $15 - 3 =$ _____

13) $3 - 2 =$ _____ 14) $12 - 0 =$ _____

15) $18 - 7 =$ _____ 16) $1 - 1 =$ _____

17) $18 - 5 =$ _____ 18) $8 - 4 =$ _____

19) $17 - 6 =$ _____ 20) $8 - 3 =$ _____

Name: _____

Basic Subtraction

$$\begin{array}{r} 22 \\ -12 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -12 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ -12 \\ \hline \end{array}$$

Time: _____ minutes Score: _____ out of 50

Name: _____

Basic Subtraction

$$\begin{array}{r} 16 \\ -12 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -12 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ -12 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -12 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -12 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -10 \\ \hline \end{array}$$

Time: _____ minutes Score: _____ out of 50

Name: _____

Basic Subtraction

$$\begin{array}{r} 21 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ -12 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -12 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ -12 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -12 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$$

Time: _____ minutes Score: _____ out of 50

Name: _____

Basic Subtraction

$$\begin{array}{r} 11 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -12 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -12 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ -12 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ -12 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -6 \\ \hline \end{array}$$

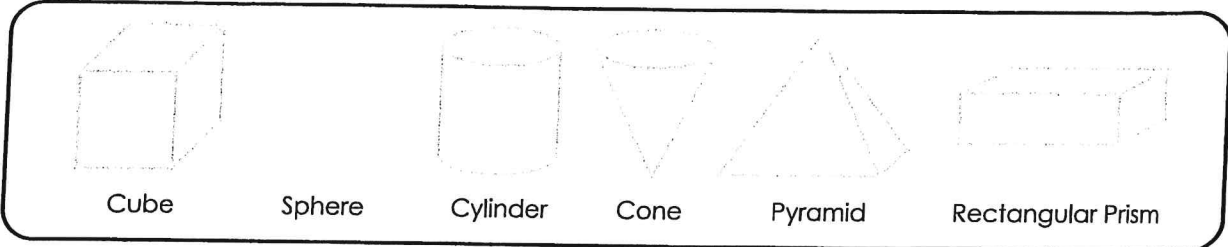
$$\begin{array}{r} 13 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ -12 \\ \hline \end{array}$$

Time: _____ minutes Score: _____ out of 50

Name: _____

Solid Figures

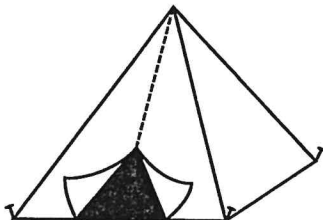


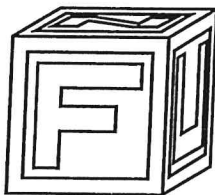
Write the name of the solid figure that each object looks like.

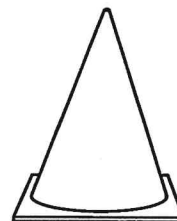




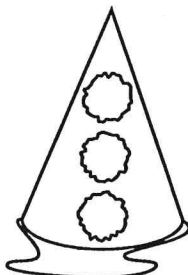














Name: _____

Solids and Polygons

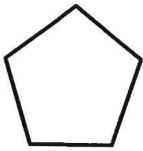
Write the name of each shape.

Word Bank

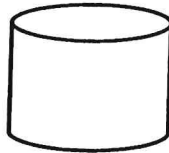
(You will not use all of the words)

octagon	pentagon	hexagon	rectangle
parallelogram	triangle	square	trapezoid
cylinder	rectangular prism	cube	sphere

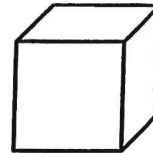
1.



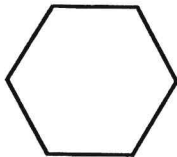
2.



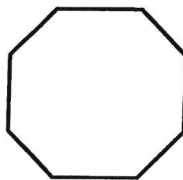
3.



4.



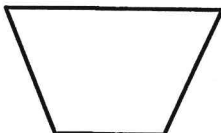
5.



6.



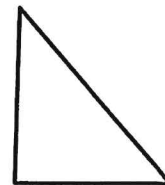
7.



8.




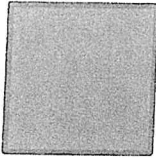

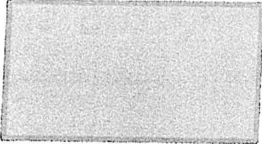
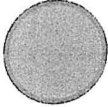

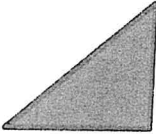
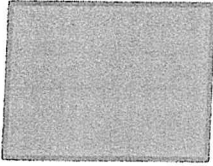
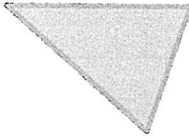
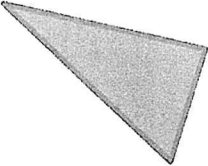


9.



Identifying 2-D Shapes

Grade 2 Geometry Worksheet



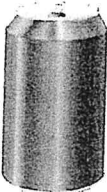
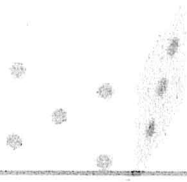
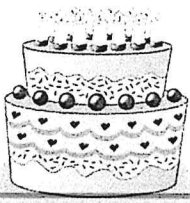


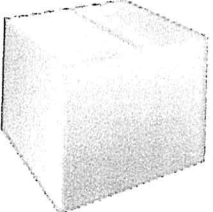
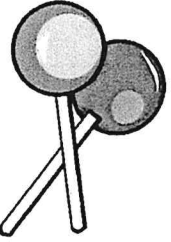
Circle the correct answer for each of the followings.

		
Rectangle / Circle / Triangle	Rectangle / Circle / Square	Square / Circle / Triangle
		
Circle / Rectangle / Triangle	Rectangle / Square / Circle	Square / Circle / Rectangle
		
Triangle / Rectangle / Circle	Circle / Rectangle / Triangle	Square / Triangle / Rectangle
		
Circle / Rectangle / Triangle	Square / Rectangle / Circle	Square / Circle / Triangle

Matching 3-D shapes to real objects

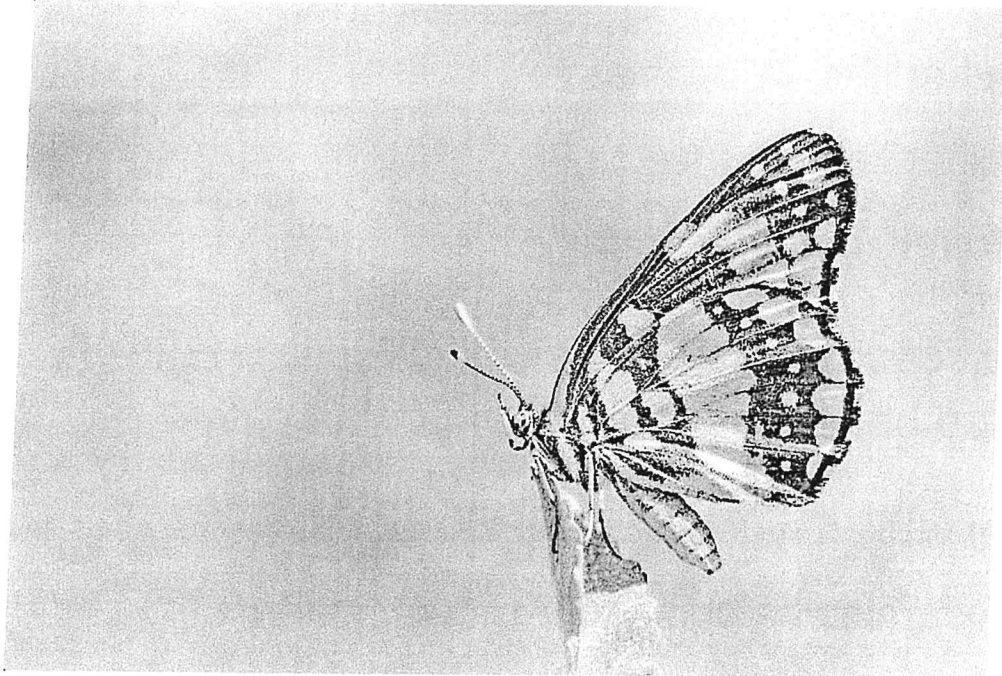
Grade 2 Geometry Worksheet

Circle the shape which best matches the real life object in the picture.

		
<p>Cone / Cube / Cylinder</p>	<p>Cone / Sphere / Cylinder</p>	<p>Cylinder / Cone / Cube</p>
		
<p>Cone / Cube / Cylinder</p>	<p>Sphere / Cube / Cylinder</p>	<p>Cone / Sphere / Cylinder</p>
		
<p>Cone / Sphere / Cylinder</p>	<p>Cone / Cube / Cylinder</p>	<p>Sphere / Cone / Cube</p>

A Butterfly's Life

by Linda Ruggieri



Butterflies are beautiful insects. You often see them around colorful flowers.

A butterfly's life begins in a special way. First, a mother butterfly lays an egg on a leaf. A caterpillar hatches from the egg. The caterpillar eats leaves and grows bigger.

Next, the caterpillar becomes a chrysalis (KRIS-a-liss). It makes a kind of hard shell that covers its whole body. During the time as a chrysalis, the caterpillar slowly changes. The parts of a butterfly begin to form, like the wings, legs, and antennae.

Weeks or months later, a new creature pops out of the chrysalis shell. It has become a butterfly! The butterfly flutters its wings and flies away.

Name: _____ Date: _____

1. What kind of animal is a butterfly?

- A. Butterflies are reptiles.
- B. Butterflies are insects.
- C. Butterflies are mammals.

2. The text describes the different steps in a butterfly's life. What are butterflies when they first hatch?

- A. Butterflies hatch as caterpillars.
 - B. Butterflies hatch as fully grown butterflies.
 - C. Butterflies hatch as worms.
-

3. Read the following sentences from the text:

"A butterfly's life begins in a special way. First, a mother butterfly lays an egg on a leaf."

"During the time as a chrysalis, the caterpillar slowly changes. The parts of a butterfly begin to form, like the wings, legs, and antennae."

"Weeks or months later, a new creature pops out of the chrysalis shell. It has become a butterfly!"

Based on this information, where does the caterpillar turn into a butterfly?

- A. inside its shell as a chrysalis
- B. on a leaf near the mother butterfly
- C. inside the egg the mother butterfly lays

4. What is "A Butterfly's Life" mostly about?

- A. the life of a butterfly
- B. how butterflies lay eggs
- C. what butterflies eat

5. What can you often see butterflies around?

You can often see butterflies around

6. What did you learn from "A Butterfly's Life"?

7. Class Discussion Question: Use information from the text to summarize the steps in the life of a butterfly.

8. Draw a butterfly that has just emerged from its chrysalis shell.

Celebrate Flag Day

by ReadWorks



June 14 is Flag Day in America. Many people honor the American flag on that day.

The American flag is red, white, and blue. It has 13 stripes. It has 50 stars. Each star stands for one of our 50 states.

Where do we see the American flag? We see it in parades. We see it on people's houses. We see it on buildings in towns. We see it at schools. We see the flag on many holidays. Where have you seen the American flag?

Name: _____ Date: _____

1. When is Flag Day in America?

- A. July 4th
- B. June 14th
- C. December 25th

2. What holiday does this passage describe?

- A. Independence Day
- B. Flag Day
- C. Memorial Day

3. Flag Day is a time to celebrate the American flag and the important things it stands for. What part of the passage shows us that this is true?

- A. "The American flag is red, white, and blue."
- B. "Many people honor the American flag on that day."
- C. "We see the flag on many holidays."

4. What is the theme of "Celebrate Flag Day"?

- A. parades and why people have them
- B. Flag Day and the American flag
- C. American holidays

5. How many stars and stripes does the American flag have?

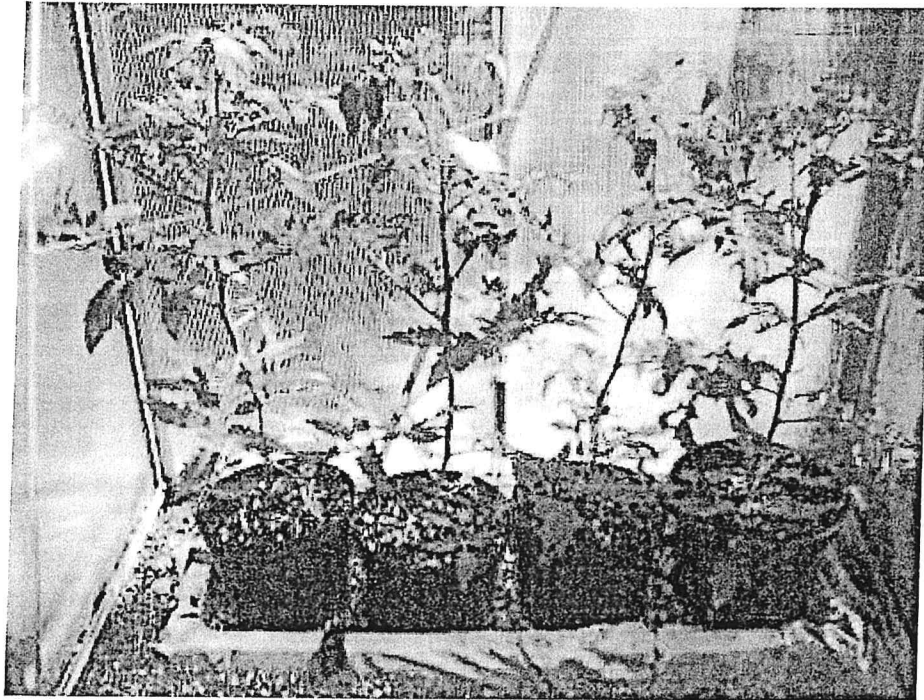
6. What did you learn from "Celebrate Flag Day"?

7. Class Discussion Question: List the places where the American flag can be seen. Then discuss why people display the American flag.

8. Draw the American flag.

Carl's Garden Problem

by ReadWorks



Carl wanted to grow a garden. Mrs. Sanchez was Carl's neighbor. She gave Carl flower seeds. Carl planted them.

Mr. Brown was Carl's neighbor too. He saw Carl planting.

"I have vegetable plants in pots," Mr. Brown said. "Would you like to plant those too?"

"Yes, thank you!" said Carl.

Mr. Brown helped Carl plant the vegetables.

"My vegetables keep falling over," said Carl.

Mr. Brown went to his shed. He came back with long, thin sticks.

"These are tomato stakes. They will hold the plants up," said Mr. Brown.

Mr. Brown put the stakes in the ground.

"Now the plants will grow tall!" said Carl.

Name: _____ Date: _____

1. What did Carl want to do?

- A. grow a garden
- B. buy flowers
- C. talk with his neighbors

2. What does Carl plant in his garden in the *beginning* of the story?

- A. tomatoes
- B. vegetables
- C. flower seeds

3. Mr. Brown's vegetable plants were probably big and heavy. What information from the passage shows us that this is true?

- A. Mr. Brown's vegetables were first growing in pots.
- B. Mr. Brown had tomato stakes.
- C. Mr. Brown's vegetable plants that Carl planted kept falling over.

4. What is "Carl's Garden Problem" mostly about?

- A. Carl planting a garden
- B. how to support plants with stakes
- C. Carl and his neighbors

5. What was Carl's garden problem?

6. What did you learn from "Carl's Garden Problem"?

7. Class Discussion Question: Explain how Carl solves his garden problem. Be sure to explain what Carl's problem was.

8. Draw a picture of Carl planting the vegetables Mr. Brown gave Carl.

Getting Around Cities



Lots of people live in a city. These people need to get around the city easily. They need to go to school or work. Some people need to go into and out of the city for work or school!

Many cities have ways to help people get around. They have public transportation. Something that is public has to do with all the people in a community. And transportation is how people and things get from one place to another.

There are many kinds of public transportation. Some cities have buses. These buses stop at certain places to pick people up and drop them off. Some cities have trains. They bring people into or out of the city. And some cities have underground trains. These are called subways. People take them to get around the city quickly.

Name: _____ Date: _____

1. What is transportation?

- A. how people and things get from one place to another
- B. a place where many people live and work
- C. the way people make cars, buses, and trains

2. What does the text list and describe?

- A. different kinds of cities
 - B. different kinds of cars
 - C. different kinds of public transportation
-

3. The word "public" means having to do with all the people in a community.

Transportation is how people and things get from one place to another.

What does "public transportation" mean?

- A. Public transportation is something all the people in a community can use to learn.
- B. Public transportation is something all the people in a community can use to get from one place to another.
- C. Public transportation is something all the people in a community can use to cook food.

4. What is the main idea of this text?

- A. Subways are the fastest way to get around a city.
- B. People use public transportation to get around cities.
- C. Lots of people live in a city.

5. What kind of public transportation stops at certain places to pick people up?

A kind of public transportation that stops at certain places to pick people up is a _____.

6. What did you learn from "Getting Around Cities"?

7. Class Discussion Question: Describe at least two kinds of transportation described in the text. Use information from the text in your answer.

8. Draw a picture of a person using public transportation.

Drinking Fountain

by Marchette Chute

When I climb up
To get a drink,
It doesn't work
The way you'd think.

I turn it up, 5
The water goes
And hits me right
Upon the nose.

I turn it down
To make it small 10
And don't get any
Drink at all.

Name: _____ Date: _____

1. Why does the speaker of the poem climb up?

- A. to go down a slide
- B. to get hit in the nose
- C. to get a drink

2. Some words in this poem rhyme. What are two words in the poem that rhyme?

- A. "down" and "any"
- B. "small" and "all"
- C. "up" and "right"

3. The speaker of the poem has trouble using a drinking fountain.

What information from the poem supports this statement?

- A. When the speaker turns it down, the water of the drinking fountain becomes too small to drink.
- B. When the speaker climbs up to the drinking fountain, the speaker is not tall enough to reach the water.
- C. When the speaker turns it up, the water of the drinking fountain becomes too small to drink.

4. What is "The Drinking Fountain" mostly about?

- A. someone who is too short to use a drinking fountain
- B. someone who has trouble getting a drink from a drinking fountain
- C. someone who likes to drink water but does not like to drink milk

5. What happens when the speaker of the poem turns the water up?

The water hits the speaker on

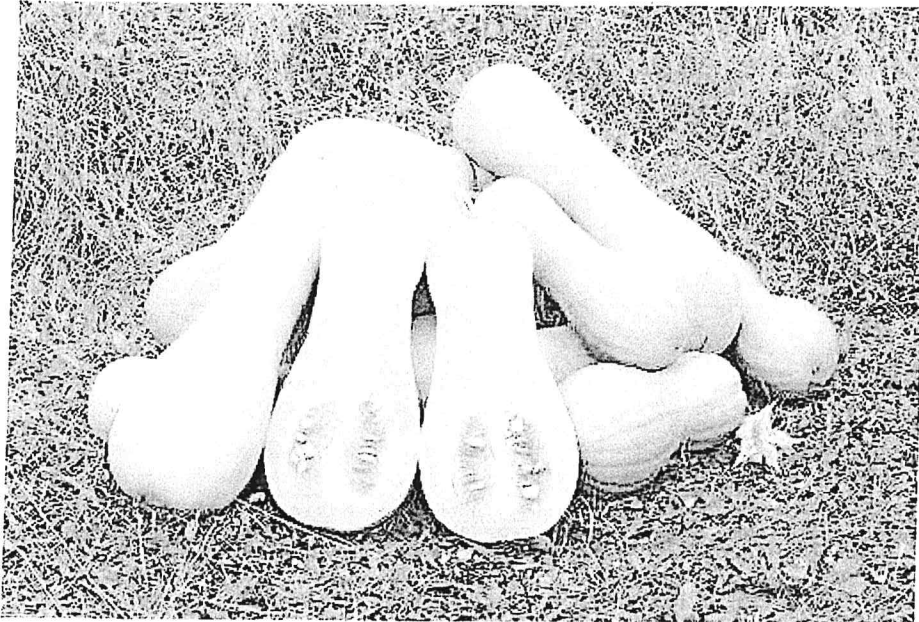
6. What did you learn from "The Drinking Fountain"?

7. What does the word "it" refer to in this poem? Support your answer with information from the poem.

8. Draw a picture of what happens when the speaker turns the water up.

Fruits Have Seeds

by Linda Ruggieri



Fruits grow in different ways. Apples grow on trees. Grapes grow on vines. Blueberries grow on bushes.

All fruits have something special. Do you know what that is? Seeds! Some fruits have one seed. Others have many seeds.

A peach has one seed. A coconut has one seed too. A pumpkin has many small seeds. A strawberry has many tiny seeds. They are on the outside of the fruit.

Seeds are important because they can grow into new plants.

What happens when seeds fall to the ground? Plants grow. Those plants will have stems, leaves, flowers, fruits-and more seeds.

Name: _____ Date: _____

1. What can fruit grow on?

- A. Fruit can grow on seeds, stems, and leaves.
- B. Fruit can grow on trees, vines, or bushes.
- C. Fruit can grow on rocks, dirt, and water.

2. The text describes fruits. What do all fruits have in common?

- A. All fruits have many seeds.
- B. All fruits grow on vines.
- C. All fruits have at least one seed.

3. Different fruits have different numbers of seeds. Which information from the text shows us this is true?

- A. A coconut has one seed. A pumpkin has many small seeds.
- B. Apples grow on trees. Grapes grow on vines.
- C. Seeds are important because they can grow into new plants.

4. What is the main idea in "Fruits Have Seeds"?

- A. Coconuts have only one seed.
- B. Fruits grow in different ways.
- C. All fruits have seeds.

5. What can seeds grow into?

Seed can grow into

6. What did you learn from "Fruits Have Seeds"?

7. **Class Discussion Question:** Seeds from fruit can grow into new plants. What must happen first before these seeds can grow into new plants? Use information from the text to support your answer.

8. Draw a fruit mentioned in the text that has one seed and a fruit that has many seeds. Be sure to label each fruit.

Troy's Treat

by ReadWorks

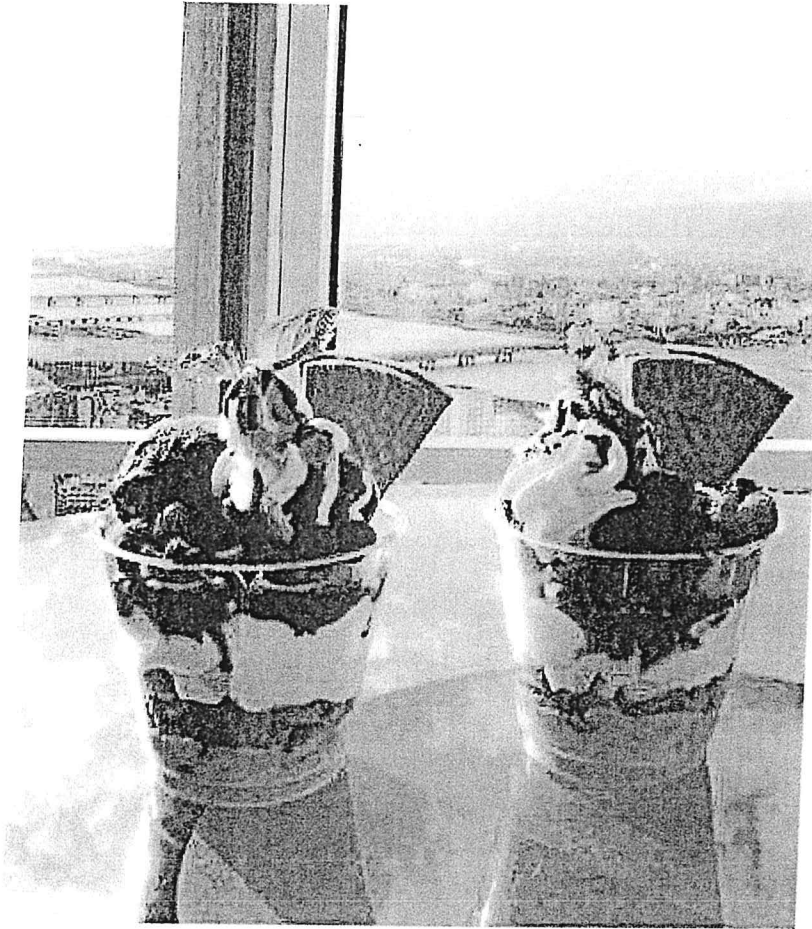


Photo Credit: Flying Toaster

Troy was excited. He had saved \$5 to buy his sister a special treat. It was Tara's birthday. She was going to be five years old. They walked to the ice cream store.

"I have a surprise," Troy said.

"What is it?" Tara asked.

"Happy birthday; pick a treat!" Troy said.

"Thank you," said Tara. "I'll have a vanilla sundae with chocolate on top."

Troy saw that the price of a sundae was \$5. Then the girl at the counter smiled at Troy and Tara.

"Today, we have a special sale price," she said. "You can have two sundaes for \$5!"

Name: _____ Date: _____

1. Who is Tara?

- A. Troy's friend
- B. Troy's sister
- C. the girl at the counter

2. Where does Troy take Tara for her special treat?

- A. the movie theater
- B. the toy store
- C. the ice cream store

3. Read the following sentences from the story: "Troy was excited. He had saved \$5 to buy his sister a special treat. It was Tara's birthday."

Why did Troy want to buy Tara a special treat?

- A. It was Tara's birthday.
- B. Troy likes to surprise Tara.
- C. Tara did Troy's chores.

4. What is "Troy's Treat" mainly about?

- A. buying an ice cream sundae
- B. Troy treating his sister Tara for her birthday
- C. how Troy saved \$5

5. What was Troy's surprise for his sister?

6. What did you learn from "Troy's Treat"?

7. Class Discussion Question: At the end of the passage, Troy gets a surprise as well. Why is Troy most likely surprised?

8. Draw a picture of Troy treating his sister for her birthday.

What Is a Rainbow?

by Rachelle Kreisman



Rainbows sometimes show up on rainy days. Have you ever seen one?

Rainbows appear in the sky only if the sun is shining. Sunlight looks white. Actually, it is made of many colors. Rainbows show off those colors.

Rain comes from clouds. Clouds are made of tiny drops of water. If

the drops get too big, they fall as rain.

Sunlight shines through the drops of rain. The drops bend the light. The colors spread out. Then you see a rainbow! A rainbow's top rows are red, orange, yellow, and green. The bottom rows are blue, indigo, and violet.

Name: _____ Date: _____

1. Rainbows appear in the sky only if the sun is doing what?
 - A. setting
 - B. shining
 - C. rising

2. The text explains how rainbows are formed. What does sunlight need to shine through for a rainbow to appear?
 - A. Sunlight needs to shine through the water in rain for a rainbow to appear.
 - B. Sunlight needs to shine through dark gray clouds for a rainbow to appear.
 - C. Sunlight needs to shine through a cloudless blue sky for a rainbow to appear.

3. Rainbows appear when sunlight shines through drops of rain. The drops bend the light, and the colors spread out. Based on this information, when do rainbows appear?
 - A. Rainbows appear on days when it is both sunny and rainy.
 - B. Rainbows appear on days when it is just rainy.
 - C. Rainbows appear on days when it is just sunny.

4. What is "What Is a Rainbow?" mainly about?

- A. how clouds are formed
- B. what makes the sun shine
- C. how rainbows are formed

5. What colors make up sunlight?

The colors that make up sunlight are red, orange, yellow, green,

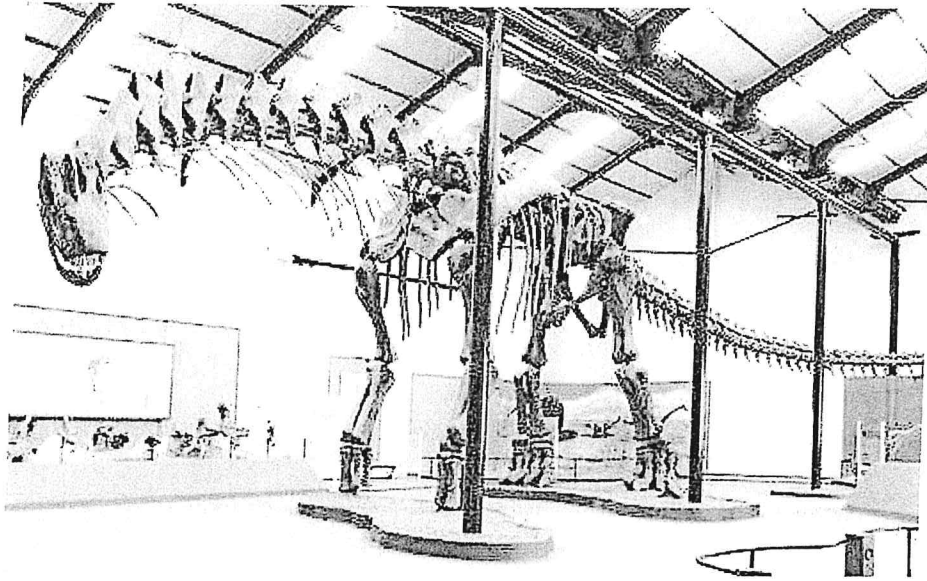
6. What did you learn from "What Is a Rainbow"?

7. **Class Discussion Question:** Use information from the text to explain how rainbows are formed.

8. Draw a picture of a rainbow.

Discovering a Dinosaur

by Caitlyn Meagher



Museo Municipal Carmen Funes in Neuquén, Argentina

This is what the skeleton of the Argentinosaurus would have looked like!

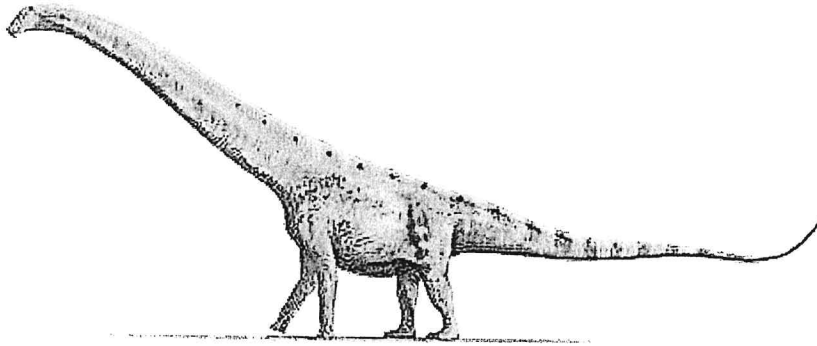
A farmer in Argentina found a big object on his farm. He thought it was a piece of wood.

Later, a scientist came and saw the object. His name was José F. Bonaparte. José studied dinosaur fossils.

José realized this object was not a piece of wood. It was a dinosaur's leg bone! José and other scientists dug and found more fossilized bones. They were all from the same dinosaur. Scientists named the dinosaur Argentinosaurus.

Scientists think Argentinosaurus was one of the largest land animals in the world. It probably weighed more than 10 elephants!

Scientists have found many fossils in Argentina. Would you like to discover a dinosaur fossil?



drawing by Nobu Tamura

This is a drawing of what the Argentinosaurus dinosaur might have looked like while it was alive.

Name: _____ Date: _____

1. What big object did a farmer in Argentina find?

- A. a big tree
- B. a dinosaur bone
- C. an old car

2. What happened after José realized that the object the farmer found was a dinosaur bone?

- A. José and other scientists found more bones.
- B. José and other scientists decided to leave.
- C. José couldn't find any more dinosaur bones.

3. Scientists could tell that the *Argentinosaurus* was a very large animal from its bones.

What sentence from the text supports this conclusion?

- A. "Scientists have found many fossils in Argentina."
- B. "Scientists think *Argentinosaurus* was one of the largest land animals in the world."
- C. "A farmer in Argentina found a big object on his farm."

4. What is the main idea of this text?

- A. Elephants are large animals, but not as big as dinosaurs were.
- B. Farmers in Argentina find dinosaur bones all the time on their farms.
- C. Scientists in Argentina found bones from a dinosaur they called the *Argentinosaurus*.

5. What did José study?

He studied _____.

6. What did you learn from "Discovering a Dinosaur?"

7. Class Discussion Question: How do you think the scientists figured out that the *Argentinosaurus* was one of the largest land animals?

8. Draw a picture of the fossil that a farmer found on his farm in Argentina.

Why Do We Have Summer?

by Rachelle Kreisman



Summer starts on the longest day of the year. We call that day the summer solstice.

Summer days are warm and long. There is more sunlight. People spend more time outdoors.

Why do we have summer? Earth tilts as it travels around the sun. When Earth's northern half leans toward the sun, that part has summer.

Summer starts in the northern half of Earth around June 21. At that time, it is winter in the southern part of Earth. That is because the Earth's southern half is tilted away from the sun.

Name: _____ Date: _____

1. What is the summer solstice?
 - A. The summer solstice is the hottest day of the year.
 - B. The summer solstice is the longest day of the year.
 - C. The summer solstice is the shortest day of the year.

2. The text explains why we have summer. Why do we have summer?
 - A. Summer starts on the longest day of the year.
 - B. Summer days are warm, long, and sunny.
 - C. Earth tilts as it travels around the sun.

3. When the earth's southern half is tilted away from the sun, it is winter in the southern part of Earth. What season does the southern part of Earth have when it is tilted towards the sun?
 - A. winter
 - B. summer
 - C. fall

4. What is "Why Do We Have Summer?" mainly about?

- A. why we have summer
- B. the northern half of Earth
- C. what summer days are like

5. What season is it in the southern half of Earth when people in the northern half have summer?

It is

6. Please draw the earth as the northern half tilts towards the sun. Color the half of Earth which has summer red. Color the half of Earth which has winter blue.

Blank writing lines for drawing the Earth. The lines are arranged in two sets, each with a solid top line, a dashed middle line, and a solid bottom line.

7. What did you learn from "Why Do We Have Summer"?

Blank writing lines for the answer. The lines are arranged in two sets, each with a solid top line, a dashed middle line, and a solid bottom line.

8. Class Discussion Question: Use information from the text to explain why summer days are warm and long.
